**Howard Park Community School**
**LONG TERM PLANNING 2026 - 2027**
**Year 5**

| | Autumn 1 (8) | Autumn 2 (7) | Spring 1 (6) | Spring 2 (5) | Summer 1 (7) | Summer 2 (6) |
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| **TRIPS and VISITORS** | Yvonne Froud, RE | London residential | | Yvonne Froud, RE<br>Litter pick | Sikh Temple visit | |
| **English** | Autobiography (2)<br><br>Balanced argument: Should zoos exist? (3)<br><br>Poetry: Figurative language (2) | Newspaper report: Time Travellers (3)<br><br>Letter to a friend: London trip (1)<br><br>Narrative: The Ridge(3) | Performance poetry<br><br>Biography: Tim Peake (2)<br><br>Diary Entry: Attack of the Vikings (2) | Recount: Sam & Dave Dig a Hole (2)<br><br>Non-Chronological report: Pollution (3) | Persuasive writing: Campaign on healthy eating (2)<br><br>Descriptive writing: The Rain Player (3)<br><br>Instructions: Making a healthy meal (2) | Script: Journey to Jo'Burg (3)<br><br>Dual narrative: Alma (3) |
| **Key texts** | The Lost Words by Robert McFarlane | | Ask an Astronaut (My Guide to Life in Space) by Tim Peake | Variety of Non-Chronological reports<br><br>Sam & Dave Dig a Hole by Mac Barnett and Jon Klassen | The NHS EatWell Guide<br>Posters, Leaflets, TV Adverts<br><br>The Rain Player by David Weisner | |

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| **Guided Read** | The Dawn of the Adonis by Phil Earle | Time Travellers by Safiya Ahmed | Attack of the Vikings by Tony Bradman | Welcome to Trash Land – Barrington Stoke – Steve Cole | Accidental Prime minister by Tom McLaughlin | Journey to Jo'Burg by Beverley Naidoo |
| **Maths** | 1: Place value<br>2: Addition and Subtraction<br>3: Multiplication and Division A | 3: Multiplication and Division A (continued)<br>4: Fractions A<br>5: Multiplication and Division B | 5: Multiplication and Division B (continued)<br>6: Fractions B<br>7: Decimals and percentages | 7: Decimals and percentages (continued)<br>8: Perimeter and Area<br>9: Statistics | 10: Shape<br>11: Position and Directions<br>12. Decimals | 13. Negative Numbers<br>14. Converting Units<br>15. Volume |
| **Personal Development (PSHE)** | Being Me in My World (Who am I and how do I fit?) | Celebrating Difference (Respect for similarity and difference. Anti-bullying and being unique) | Dreams and Goals (Aspirations, how to achieve goals and understanding the emotions that go with this) | Healthy Me (Being and keeping safe and healthy) | Relationships (Building positive, healthy relationships) | Changing Me (Coping positively with change) |
| **Geography** | | Investigating Longitude and Latitude / North America | | The Dangerous Earth | | South Africa |
| **History** | History of Parliament | | Vikings | | Mayans | |
| **Science** | Forces | Properties of materials | Space | Living things and their habitats | Animals including humans | |
| **Computing** | Scratch Music | Search Engines | Mars Rover 1 | Microbit | Stop motion animation | Mars Rover 2 |

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| **R.E.** | Forgiveness | Places and journeys | Covenants | Sikhism | | |
| **P.E.** | Invasion games: Lend, move, score | Invasion games: Watch, move, connect | Gymnastics/Dance: Symmetry, balance, travel | Net and Wall: Strike, react, rally | Striking and fielding: Aim, strike, retrieve | Athletics: Accuracy, power, distance |
| **D & T** | | Frames (Structures) | Circuits (Electrical Systems) | | Food | |
| **Art** | Monet (drawing/colour) | Monet (drawing/colour) | | Andy Warhol (graphic design) | | Thomas J Price (sculpture) |
| **Music** | Ukulele | | | | | |
| **French** | Monster Pets | Space Exploration | Shopping in France | French-speaking World | Verbs in a Week | Meet my French Family |