

Working towards End of Key Stage 1: Progress Ladder

This table outlines the skills required to achieve the end of key stage expectations and projects these back to what may be expected in Year 1. This may be helpful in assessing progress part way through the key stage. Each sentence stem needs to be applied to a particular task or knowledge content.

	Lower KS1: Pupils working towards KS1 expectations will:	Upper KS1: Pupils securely achieving KS1 expectations will:
A. Investigate the beliefs and practices of religions and other world views <i>Summarised as...</i>	Recall and talk about Talk about Notice	Recall and name Retell and suggest meanings for Recognise similarities and differences
B. Investigate how religions and other world views address questions of meaning, purpose and value <i>Summarised as...</i>	Recall, name and talk about Respond to questions Talk about Notice details	Retell, recognise and find meanings Ask and respond to questions Explore questions Express ideas Recognise similarities and differences Respond sensitively
C. Investigate how religions and other world views influence morality, identity and diversity <i>Summarised as...</i>	Ask and explore Find out about Talk about ideas	Explore and respond sensitively Observe and recount Find out about and respond Find out and begin to express ideas
	Explore and find out	Begin to express ideas and opinions

Working towards End of Key Stage 2: Progress Ladder

This table outlines the skills required to achieve the end of key stage expectations and projects these back to what may be expected in each year group at KS2. This may be helpful in assessing progress each year. Each sentence stem needs to be applied to a particular task or knowledge content.

	Lower KS2: Pupils working towards KS2 expectations will:	Upper KS2: Pupils securely achieving KS2 expectations will:
A. Investigate the beliefs and practices of religions and other world views <i>Summarised as...</i>	Y3 pupils should: Recognise Retell and make links Observe similarities and differences	Year 5 Pupils Should: Identify and make connections Reflect on and find meanings Explain and understand similarities and differences Year 6 Pupils should: Compare and contrast Give a considered response
B. Investigate how religions and other world views address questions of meaning, purpose and value <i>Summarised as...</i>	Describe, discover and respond thoughtfully Y3 pupils should: Observe Express own ideas Observe and respond thoughtfully	Reflect and make connections between different ideas Year 5 Pupils Should: Identify and explain Apply and explain ideas Reflect and suggest reasons Year 6 Pupils should: Explain a range of opinions and give reasons Summarise and apply a range of ideas Weigh up different points of view
C. Investigate how religions and other world views influence morality, identity and diversity <i>Summarised as...</i>	Observe and suggest reasons Y3 pupils should: Discover more and express ideas Discover and respond Express ideas	Consider, compare and contrast Year 5 Pupils Should: Identify and explain Investigate and apply ideas Discuss and give examples Year 6 Pupils should: Explain a range of opinions and give reasons Summarise and apply a range of ideas Weigh up different points of view
	Suggest reasons and respond thoughtfully	Offer ideas and clear responses