

Music Long Term Overview

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------|-----------------------------------|--|--|---|--|---|
| EYFS | Celebration Music | Christmas Production | Exploring Sound | Music and Movement | Musical Stories | Big Band |
| Year 1 | Pulse and Rhyme (all about me) | Christmas Production | Timbre and Rhythmic Patterns (fairy tales) Musical Vocabulary (under the sea) | Musical Vocabulary (under the sea) Pitch and Tempo (Superhero) | Classical Musical Dynamics and Tempo (Animals) | Vocal and Body Sounds (by the sea) |
| Year 2 | African Call and Response Song | Orchestral Instruments; Theme Traditional Western Stories | Musical Me | Dynamics, timbre, temp and motifs. Theme; Space | On this Island; British Songs and Sounds | African Call and Response Song |
| Year 3 | Ballads | Creating compositions in response to an animation (Theme: Mountains) | Developing singing technique (Theme The Vikings) | Pentatonic Melodies and Composition (Theme Chinese New Year) | Jazz | Traditional Instruments and Improvisation (Theme India) |
| Year 4 | Adapting and transposing motifs | Haiku, music and performance (Theme: Hanami festival) | Samba and carnival sounds and instruments (Theme: South America) | Changes in pitch, tempo and dynamics (Theme: Rivers) | Body and tuned percussion | Rock and Roll |
| Year 5 | Ukulele | | | | | |
| Year 6 | Songs of WW2 | Dynamics, Pitch and Texture | Advanced Rhythms | Theme Music | Theme and Variations: Pop Art | Composing and Performing a Leaver's Song |

Music Long Term Overview 1