

THE GOVERNING BODY OF HOWARD PARK COMMUNITY SCHOOL

Standards and Effectiveness Committee

Minutes of the meeting of the Standards and Effectiveness Committee held at 6:00 pm at the school on Monday, 4 July 2022.

PRESENT

Mrs V Edmondson (Chair), Mr K Huby, Mr J Pickles, Mr G Thomson

In Attendance

Mrs A F Jewell (Minute Clerk)
Ms C Marcuccio (Staff – Art Lead)

26. APOLOGIES FOR ABSENCE, CONSENT AND DECLARATIONS OF INTEREST

Apologies were received from Mrs R Jinks.

There were no declarations of interest.

27. NOTIFICATION OF ITEMS TO BE BROUGHT UP UNDER ANY OTHER BUSINESS

The following item was notified to be brought up under any other business:

- KS1 Data.

28. MINUTES OF THE MEETING HELD ON 27 APRIL 2022

RESOLVED: That the Minutes of the meeting held on 27 April 2022 be approved by the Chair as a correct record.

29. MATTERS ARISING

There were no matters arising.

30. CURRICULUM DEVELOPMENTS

Ms Marcuccio tabled a presentation on the art curriculum in school and spoke to the contents. The following were noted:

- The art curriculum model has changed completely during the last year. Previously each staff member was creating art that they wanted to teach but not holistically.
- It was decided that the school should buy into a scheme and Access Art was purchased. It has fit in with the school really well and is easy to use as it is accessed online. Each year group has a module to complete.
- Mrs Galloway teaches art in Years 3, 4 and 5 and Ms Marcuccio teaches in Y6.
- It was noted that the National Curriculum for art only covers two pages. Instead the school went to NSEAD who use four objectives. These were tabled. NSEAD looks at skills rather than fact based knowledge and gives teachers more guidance.

- The school wants to give children as much experience as possible using as many different mediums as possible.
- Examples of sketch books were tabled. All pupils throughout the school have a sketch book which move up through the school with the pupil.
- A lot of training on SEND inclusion has been completed. Pupils will see artwork which has been done by disabled artists.

Q: Do you find using the different mediums and experimenting has helped children?

A: Yes, some pupils did not enjoy art but have found a different medium that they prefer.

Q: What are the planned next steps for art in school?

A: We want to look at how we can use technology in art more. We do have some units where we use cameras and photography and we want to use more apps online. We have looked into a few and want to use computers more.

Q: Have you thought about getting some younger newly qualified students to visit who have just finished university?

A: Pre-Covid we have done this before. We have spoken to a Y1 teacher who has a friend that is a street artist. We have discussed them coming into school and perhaps doing some workshops with the children. We want to explore this more.

The long term art plan was tabled. This was colour coded and it was noted that skills are re-visited to ensure these are embedded as children move up the school.

Ms Marcuccio was thanked for her presentation.

Ms Marcuccio left the meeting at this point.

The Head Teacher tabled the school Art and Design and Geography curriculum policies. Each one gives an outline of the intention, how the subject is delivered and the process of learning in lessons. Some show the long term plan. These will be developed further. These policies are now in place throughout every subject giving a clear structure as to what is taught.

ACTION: Head Teacher to email a copy of the Art and Design, History and Geography curriculum policies to Governors.

Governors were advised that the school is currently trialling a new marking and feedback policy whereby this in principle is a 'no marking' approach and instead the marking policy is moved away towards feedback instead. There is more emphasis to give feedback to pupils during a lesson. Teachers are encouraged to circulate around their class as much as possible in a lesson. This will be developed further through school. Teachers will look through workbooks and RAG rate, jot down notes about work that has been done and things that can be improved on from that work. The next lesson is then about giving feedback from the previous work and the onus is trying to get children to become more responsible for their work. The Head Teacher advised that he would rather teachers spend time planning good lessons instead of spending time marking.

31. ANY OTHER BUSINESS

KS1 Data

The Head Teacher circulated KS1 data to Governors and spoke to the contents. It was noted that SATs results were expected on 5 July and these will be discussed at the next Governing Body meeting.

Phonics – 83.3% which is a very pleasing result. It was hoped this will be above the national average. Boys had achieved 87.5% compared to Girls at 78.6%.

Y2 Reading – 70% expected and above. 26.7% at greater depth. Pupil Premium pupils are also doing well.

Y2 Writing – 66.7% expected and above. 16.7% at greater depth.

Y2 Maths – 73.3% expected and above. 23.3% greater depth. Girls were stronger with 76.9% compared to boys at 70.6%.

Y2 RWM – 63.3% with 13.3% at greater depth.

The above Y2 results is all teacher assessment data.

32. DATES OF FUTURE MEETINGS AND POSSIBLE AGENDA ITEMS

RESOLVED: That the date of the next meeting of the Standards & Effectiveness Committee be agreed at the AGM on 14 September 2022.

33. AGENDA, MINUTES AND RELATED PAPERS – SCHOOL COPY

RESOLVED: That no part of these minutes, agenda or related papers be excluded from the copy to be made available at the School, in accordance with the Freedom of Information Act.

The meeting closed at 7.03 pm