

## THE GOVERNING BODY OF HOWARD PARK COMMUNITY SCHOOL

### Standards and Effectiveness Committee

Minutes of the meeting of the Standards and Effectiveness Committee held at 5:00 pm at the school on Wednesday, 27 April 2022.

#### PRESENT

Mrs V Edmondson (Chair), Mr K Huby, Mrs R Jinks, Ms J Thompson

#### In Attendance

Mrs A F Jewell (Minute Clerk)

Mrs S Mollett (Deputy Head Teacher)

#### 19. APOLOGIES FOR ABSENCE, CONSENT AND DECLARATIONS OF INTEREST

No apologies were received and no declarations of interest.

#### 19. NOTIFICATION OF ITEMS TO BE BROUGHT UP UNDER ANY OTHER BUSINESS

The following item was notified to be brought up under any other business:

- Curriculum Developments – Writing.

#### 20. MINUTES OF THE MEETING HELD ON 19 JANUARY 2022

**RESOLVED:** That the Minutes of the meeting held on 19 January 2022 be approved by the Chair as a correct record.

#### 21. MATTERS ARISING

There were no matters arising.

#### 22. DATA SUMMARY

The Head Teacher tabled a data presentation on teacher assessments to Easter and spoke to the contents. The following were noted:

- Generally across school there have been improvements in data, with some slight variations.
- Y1 – There are no concerns. Greater depth reading is positive, writing and maths have stayed the same.
- Y2 – The figures are erring on the side of caution and it is expected that a couple more will go up. There are two children who have not reached target. Combined has risen again. Greater depth needs to be looked at as this has dropped to 20% from 33% at Christmas. It was noted that this was the first time the cohort had sat down and completed a mock SATs paper and figures should go back up. Y2 is not just based on tests, but also on teacher assessments. There has been a huge amount of intervention into reading in KS1.

- Y3 – This group have done better than previously and some pupils are very close to reaching the next level. Y3/4 are areas for concern as they are not strong cohorts. The school has bought into tutoring with the catch up premium and a tutor will be visiting every Monday throughout the summer term to work with Y3/4 focussing on writing and maths. The pupils targeted will be those on the cusp, ie just below greater depth or just below expected. The tutor is a qualified teacher and will liaise with staff on the areas to focus on. It does seem to be a national trend that Y3 have suffered due to Covid. Mrs Galloway is working with this cohort. Maths has risen in greater depth.
- Y4 – Similar figures. They are a large cohort class with a number of low ability children.
- Y5 – There are no problems with this year group. There are a number of high ability children.
- Y6 – Completed mock SATs before Easter. A lot of scores were only 1-2 marks off and these should be picked up in the summer. A breakfast club will be run during SATs week to encourage pupils to focus.

The Head Teacher confirmed that a complete breakdown of figures will be available at year end.

## 23. ANY OTHER BUSINESS

### Curriculum Developments - Writing

Mrs Mollett explained to Governors that the school has had a push on reading since the start of the year, which has also been rolled into writing and maths. KS1 teachers have looked at marking lower down the school. They discussed which key things they wanted from marking, which were to have an impact on children and have purpose. It was agreed that marking should be visual for children and 'think pink' and 'groovy green' have been introduced in the pupils' books. Mrs Mollett tabled some Y2 pupil writing books and spoke to the contents. Objectives are printed onto a sticker and put into books. It is easy to see from flicking through the books which children have then achieved objectives if they have had these highlighted green, or pink which will require further improvement. The idea is to mark work the same day so children can receive feedback.

**Q: Are children liking the new marking scheme?**

**A:** Yes. They are encouraged by it.

**Q: When did the system start?**

**A:** In Y1 and Y2 in September when we started phonics. We have checked how it is going and so far not many changes have had to be made. We are hoping to then adapt this through school to reduce written teacher feedback.

Governors noted that alongside writing the school has introduced cursive handwriting. Y2 are the trial year who started this at the beginning of Y1. The impact of this has been positive with 95% of children in Y2 now using cursive handwriting. This also helps with spelling.

## 24. DATES OF FUTURE MEETINGS AND POSSIBLE AGENDA ITEMS

**RESOLVED:** That the date of the next meeting of the Standards & Effectiveness Committee be held at the school on Thursday 30 June 2022 at 6:00 pm.

25. AGENDA, MINUTES AND RELATED PAPERS – SCHOOL COPY

**RESOLVED:** That no part of these minutes, agenda or related papers be excluded from the copy to be made available at the School, in accordance with the Freedom of Information Act.

*The meeting closed at 5:55 pm*