

THE GOVERNING BODY OF HOWARD PARK COMMUNITY SCHOOL

Standards and Effectiveness Committee

Minutes of the meeting of the Standards and Effectiveness Committee held at 5:00 pm at the School on Wednesday, 19 January 2022

PRESENT

Mrs V Edmondson (Chair), Mr K Huby, Mrs R Jinks, Ms J Thompson

In Attendance

Mrs A F Jewell (Minute Clerk)

Mrs V Farrell (Observer)

Mrs S Mollett (Deputy Head Teacher)

11. APOLOGIES FOR ABSENCE, CONSENT AND DECLARATIONS OF INTEREST

Apologies were received from Mr J Pickles and (with consent).

There were no declarations of interest.

12. NOTIFICATION OF ITEMS TO BE BROUGHT UP UNDER ANY OTHER BUSINESS

There were no items notified to be brought up under any other business.

13. MINUTES OF THE MEETING HELD ON 1 NOVEMBER 2022

RESOLVED: That the Minutes of the meeting held on 1 November 2021 be approved by the Chair as a correct record.

14. MATTERS ARISING

There were no matters arising.

15. CURRICULUM DEVELOPMENTS

Mrs Mollett tabled a summary of the long term curriculum plans and spoke to the contents. The following points were noted:

- The plans are colour coded and linked to books.
- They are mapped out for all different subjects of the curriculum overview.
- Each subject coordinator has looked at their subject throughout school and will ensure there is a continuation of knowledge as it is taught. This is reevaluated and any changes are made in due course.
- The lead of EYFS will be looking at how this links in with the rest of the school and will work with Y1 to see how this is crossed over and what pupils will need to know at the end of Reception. The School wants to ensure there is full progression.
- Some of the subjects have schemes bought into, ie music and language. These are all planned out and programmes are followed.

- Some subjects have been paired up to ensure there is correct coverage by the end of the year. Geography and History have been paired, ie one subject is taught for one term followed by the other. This ensures pupils can focus on that subject and unpick it better and will retain data more easily.
- Science is taught every term and every week. Art and DT are also paired.
- The school follows the White Rose Maths programme.
- English is being looked at in more detail and pulled together looking at texts used across year groups, as well as how it is used within guided reading and with English lessons linked to topics.
- The plans are easily picked up by other teachers, particularly if they are covering a year group.

Governors noted how easy to follow the plans were.

(a) Pupil Premium Strategy Statement

The statement was circulated to Governors and Mrs Mollett spoke to the contents.

The school needs to utilise the PP funding to push pupils further even if they are working at expected. The statement also includes the numbers of pupils on roll and breaks down the percentage of those who are PP. It details the school's use of Pupil Premium (and recovery premium for 2021/22) funding to help improve the attainment of their disadvantaged pupils. It outlines the PP strategy, how the funding will be spent during the academic year and the effect that last year's spending of PP had within the school.

Each class has a reading file and within this they have a class overview. Those pupils in the class have been identified as a priority reader are doing extra sessions with Mrs Smith who works in KS1 and EYFS to give support. There is a challenge with attendance for a high proportion of these pupils. It was noted that the school is feeling the aftermath of the pandemic now rather than in 2020/21. There are more social and emotional challenges on the back of this.

Governors were informed that the school has a barrier with FSM as parents do not realise that they have to apply after their child has finished the universal FSM. If a child has been in the school nursery then indicators are given from the record of the NI number and this does give a lead on who to contact.

Pastoral support throughout the year was a priority. All vulnerable pupils were contacted during lockdown. The school is now looking at PP, LAC, SEN and EAL to see which percentage are making progress against those who are not within the vulnerable groups to ensure there are no gaps. Currently there is a difference and the school needs to ensure they are addressing this.

(b) Phonics

Mrs Mollett advised that the school introduced a new phonics scheme in September 2021 called 'Read Write Ink'. All staff have been trained on the scheme. This has not been rolled out and all children have been assessed. Pupils are assessed every 6 weeks to identify gaps and look at catch up programmes.

Phonics folders were tabled and Governors were advised that each group has a fold with an overview sheet which informs teachers to see where pupils are at.

The reading overview also covers book bands etc. Each half term the children are assessed by the Deputy Head Teacher across school to ensure the phonics and reading taught have been embedded. All children have made progress. These are plotted on a grid and tracked closely. Groups are colour coded to ensure PP, SEN, EAL etc are tracked individually to ensure good progress is being made.

The Chair thanked Mrs Mollett for the information provided.

16. ANY OTHER BUSINESS

There were no items notified to discuss under any other business.

17. DATES OF FUTURE MEETINGS AND POSSIBLE AGENDA ITEMS

RESOLVED: That the date of the next meeting of the Standards & Effectiveness Committee be held at the School on Wednesday, 27 April 2022 at 5:00 pm.

18. AGENDA, MINUTES AND RELATED PAPERS – SCHOOL COPY

RESOLVED: That no part of these minutes, agenda or related papers be excluded from the copy to be made available at the School, in accordance with the Freedom of Information Act.

The meeting closed at 5:50 pm