

THE GOVERNING BODY OF HOWARD PARK COMMUNITY SCHOOL

Standards and Effectiveness Committee

Minutes of the meeting of the Standards and Effectiveness Committee held at 5.00 pm at the School on Monday, 20 January 2020.

PRESENT

Ms H Blackburn, Mrs J Galloway, Mrs J Leighton, Mrs M Peace,
Mr J Pickles (Acting Head Teacher), Mr J Ratcliffe

In Attendance

Mrs A F Jewell (Minute Clerk)
Mrs V Farrell (Observer – Co-opted Staff Governor)
Mrs S Mollett (Acting Deputy Head Teacher)

Ms H Blackburn took on the role of Chair for this meeting.

90. APOLOGIES FOR ABSENCE, CONSENT AND DECLARATIONS OF INTEREST

No apologies were received and there were no declarations of interest.

91. NOTIFICATION OF ITEMS TO BE BROUGHT UP UNDER ANY OTHER BUSINESS

There were no items notified to be brought up under any other business.

92. MINUTES OF THE MEETING HELD ON 21 OCTOBER 2019

RESOLVED: That the Minutes of the meeting held on 21 October 2019 be approved and signed by the Chair as a correct record.

93. MATTERS ARISING

There were no matters arising.

94. A DEMONSTRATION OF HOW AND WHERE DATA FIGURES COME FROM

The Acting Head Teacher tabled a presentation on the whiteboard and discussed the following contents with the Governors:

- Mr Pickles explained that the data tracking software used is the School's own creation. He explained that there are three separate grids for reading, writing and maths, which are then broken down further, for example reading includes comprehension, familiarity with texts etc.
- Objectives are included and staff then complete each objective for every pupil using the following: WB (Working Below), WT (Working Towards), EM (Expected to Meet), HM (Has Met), EE (Expected to Exceed) and HE (Has Exceeded). There's also guidance for staff against each objective.
- The figures are completed three times a year.
- Staff are able to access these at any time to update them.
- The grids highlight any gaps within the whole class and show what percentage each child has achieved at every point.

- The software works out what the predictions are going to be for the end of the year.

Q: What would the pattern of figures be like to indicate that you should be worried?

A: We wouldn't need to rely on the figures as we know the children. It depends on the cohort. Once children have reached Year 3 you will know what figures you should achieve by Year 6, but for us it is a case of looking at the individual pupils.

Q: Do you mostly find that children who are WT are WT in all subjects, or does it vary?

A: There are a lot of cases where boys would be good at maths but have a problem with reading. It can vary from cohort to cohort. Sometimes it is better to have children who are below across the board.

The breakdown of figures also included girls, boys, pupil premium, SEND, autumn born, spring born, EAL etc.

The Chair thanked Mr Pickles for his in depth presentation.

95. UPDATE FOLLOWING CURRICULUM TRAINING DAY- IN PARTICULAR IN RELATION TO PSHE.

Mr Pickles tabled a presentation on the whiteboard which was shared with staff at the beginning of the autumn term. This included an update on the new judgements that Ofsted are looking at, which is split into three different areas – Intent, Implementation and Impact. PSHE is also important in the new framework. Staff are aware that a key question is about always being able to answer 'what are you doing and why are you doing it?'.

When planning the curriculum the School considered the needs of pupils and families. The Governors discussed how learning should provide memorable experiences which allow pupils to thrive and achieve their potential. Collectively the staff produced a 'word cloud' to reflect what the curriculum should look like, this was distributed to Governors. The School's curriculum intent was underpinned by the national curriculum.

PSHE is a non-statutory subject, Schools subscribe to a PSHE website which has produced a recommended scheme of work. This curriculum is split into three areas – health and wellbeing, relationships and living in the wider world. Combined into this is SRE. This would not be compulsory in the curriculum until September 2020, but the school would be rolling this out during the summer term. Some information sharing would need to be done with parents prior to this. The School is currently going through a breakdown of objectives, looking at what areas are covered in science and then what needs to be covered in PSHE, including British Values. Some of these topics can also be covered by assemblies.

96. CURRICULUM – SUBJECT LEADER PRESENTATIONS

RESOLVED: That this item be deferred until the next meeting.

97. SAFEGUARDING – NEW INCIDENTS, POLICY CHANGES, PUPIL AND STAFF WELLBEING

RESOLVED: That this item be deferred until the next meeting.

98. CHANGES TO THE OFSTED FRAMEWORK

RESOLVED: That this item be deferred until the next meeting.

99. STANDARD DATA CHECK

A data summary including Christmas predictions were tabled to Governors. Mr Pickles discussed the following with the Governors:

Year 1 – This cohort is on track.

Year 2 – More able children need to be a focus.

Year 3 – Figures are slightly down due to two children who would have been at expected and greater depth leaving. One left in July and the other in October. Another child would be starting who has come from Gambia.

Year 4 – Doing well. There are no concerns. There's a new child in this year with EAL and cannot speak English.

Year 5 – Writing is a concern. This needs to be up by the end of Year 6, otherwise attainment would drop.

Year 6 – This is a low academic group and the KS1 results predicted this. Writing is slightly below.

Governors were advised that the issue was finding time and that staff should run interventions to improve and catch up where there are gaps. Due to the high numbers of SEND pupils and those with speech and language difficulties, this leaves nothing for those pupils who require a bit of extra help, which could make a difference.

100. PUPIL PREMIUM UPDATES

RESOLVED: That this item be deferred until the next meeting.

101. CHILDREN WHO ARE ON A CHILD PROTECTION PLAN

Governors were informed that the School currently have five children on child protection, two are LAC and two are under TAF, four are under special guardianship or child arrangement. It was mentioned that there's currently one potential pupil that may escalate to child protection. Mrs Farrell and Mrs Galloway would be attending training to become DSLs, as they work with families a lot.

102. GIFTED AND TALENTED UPDATES

RESOLVED: That this item be deferred until the next meeting.

103. DISCUSSIONS REGARDING PSHE, SCIENCE AND READING

RESOLVED: That this item be deferred until the next meeting.

104. ANY OTHER BUSINESS

There were no items notified to be brought up under any other business.

105. DATES OF FUTURE MEETINGS AND POSSIBLE AGENDA ITEMS

RESOLVED: That the next meeting date be agreed at the next Governing Body meeting, due to be held on Monday, 3 February 2020.

106. AGENDA, MINUTES AND RELATED PAPERS – SCHOOL COPY

RESOLVED: That no part of these minutes, agenda or related papers be excluded from the copy to be made available at the School, in accordance with the Freedom of Information Act.