


# RISK ASSESSMENT

Activity/Environment Description:  <b>Covid-19 – Classrooms</b>	Date of Assessment: <b>22/8/20</b>	
Written by: <b>Jonathan Pickles</b>  Approved by:	Date of Review/Update: <b>25/10/20</b> <b>03/01/21</b> <b>03/03/21</b> <b>20/4/21</b> <b>28/05/21</b>	

Ref No.	Possible hazard	Who is at risk?	Control Measures
1	<p><b><u>Classrooms.</u></b></p> <p>There will be a need to ensure as much social distancing as possible.</p> <p>Consider:</p> <ul style="list-style-type: none"> <li>- How can classrooms be organised to minimise the risk of infection to children?</li> <li>- How will you facilitate regular cleaning routines for surfaces?</li> <li>- How will you facilitate regular hygiene sessions e.g. hand washing?</li> </ul> <p>Have you removed all unnecessary items in classrooms, including soft furnishings, soft toys, etc. which are difficult to clean?</p>	<p>Staff</p> <p>Pupils</p>	<ul style="list-style-type: none"> <li>• Classrooms to be prepared with front facing desks (with the exception of where there is provision rather than formal learning).</li> <li>• There will be a clear gap at the front of the classroom to allow teachers the space to teach from the front whilst maintaining distance.</li> <li>• Additional cleaning staff have been employed to work throughout the day cleaning high touch areas. This can be facilitated in classrooms at lunchtime.</li> <li>• Each classroom is supplied with additional cleaning equipment to maintain cleaning if staff feel that this is needed.</li> <li>• All 'classrooms' are equipped with sinks which enables regular hand cleaning. Hand washing will take place when children enter the room at the start of the day and before the leave/return.</li> <li>• Where a room does not have a sink (such as an intervention room) children will wash their hands before leaving and when they return.</li> <li>• Hand sanitiser will also be available classrooms if needed.</li> <li>• Soft furnishings have been removed.</li> <li>• See EYFS risk assessment for the management of furnishings and equipment.</li> <li>• <b>Windows and doors to be kept open as much as possible to ensure good ventilation. When situations arise that the classrooms become too cold, windows to be opened during break times.</b></li> </ul>

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			<ul style="list-style-type: none"><li>• Staff to maintain social distancing at all times (unless impossible to maintain such as if restraining a child).</li><li>• Staff to not work in small, poorly ventilated rooms with children, alternative areas to be sought.</li><li>• KS1 classrooms to return to using grouped tables and moving around between lessons.</li></ul>
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