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| **Day** | **Good morning****9:15** | **Lesson 1 AM****Starts at 9:45** | **Lesson 2 AM****Starts at 11:10** | **Good afternoon****1:30** | **PM lesson** |
| **Monday** | **Spellings****&****Reading** | **Maths:**What is Area?**Video Link:**<https://vimeo.com/499229510>Please complete the attached sheet for this lesson.There is also an attached Powerpoint for this lesson. | **English****To practise and apply knowledge of double consonants****Link:**[**https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-double-consonants-ccr34t**](https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-double-consonants-ccr34t) |  | **PSHE****Rules Rule****Link:**<https://classroom.thenational.academy/lessons/rules-rule-6rrpcc>  |
| **Tuesday** | **Spellings****&****Reading** | **Maths**Counting Squares**Video Link:**<https://vimeo.com/500381471>Please complete the attached sheet for this lesson.There is also an attached Powerpoint for this lesson. | **English****To generate vocabulary for the ending****Link:**[**https://classroom.thenational.academy/lessons/to-generate-vocabulary-for-the-ending-crup2t**](https://classroom.thenational.academy/lessons/to-generate-vocabulary-for-the-ending-crup2t) |  | **RE:****Sikhism:****What is Vaisakhi?****Link:**<https://www.bbc.co.uk/bitesize/topics/zsjpyrd/articles/z6qqy9q> **Activity:** Please complete a story board to show the story line of **Vaisakhi** |
| **Wednesday** | **Spellings****&****Reading** | **Maths**Making Shapes**Video Link:**<https://vimeo.com/500864228>Please complete the attached sheet for this lesson.There is also an attached Powerpoint for this lesson. | **English****To plan the ending** **Link:**[**https://classroom.thenational.academy/lessons/to-plan-the-ending-c4t68d**](https://classroom.thenational.academy/lessons/to-plan-the-ending-c4t68d) |  | 1. **TTRock Stars:**

**Please log into your TTRock Stars account for 20 to practice your times tables**1. **Science**

**Link:**<https://classroom.thenational.academy/lessons/what-is-acoustics-6tj6at?step=2&activity=video> **Activity:** Can you design a classroom, taking into account acoustics?  |
| **Thursday** | **TT RockStars****&****Reading** | **Maths**Comparing Area**Video Link:**<https://vimeo.com/501678823>Please complete the attached sheet for this lesson.There is also an attached Powerpoint for this lesson. | **English****To write the ending** **Link:**<https://classroom.thenational.academy/lessons/to-write-the-ending-6gv3gt?activity=video&step=1>  |  | **Topic- The Shang Dynasty****Link:**[**https://classroom.thenational.academy/lessons/how-were-shang-peoples-beliefs-similar-and-different-to-other-peoples-at-the-time-70v3jc**](https://classroom.thenational.academy/lessons/how-were-shang-peoples-beliefs-similar-and-different-to-other-peoples-at-the-time-70v3jc)**Resources:**Please go through the Powerpoint attached, do not just watch the video please. Please complete the attached sheet. |
| **Friday** | **Reward assembly**  | **Maths**End of unit self-assessment1. <http://old.kangaroomaths.co.uk/free_resources/assessment/BAM/4M4_BAM.pdf>
2. <http://old.kangaroomaths.co.uk/free_resources/assessment/BAM/4M5_BAM.pdf>
 | **English**Can you use the paper provided to write your work up neatly, using your best hand writing? Or, type up your work and use Microsoft Word’s formatting tools to make it look beautiful! Please send them in to Miss Ombler so we can make a lockdown display! 😊 |  | **Music****Exploring 6 beats in a bar** **Link:**[Exploring 6 beats in a bar (thenational.academy)](https://classroom.thenational.academy/lessons/exploring-6-beats-in-a-bar-6cw38d)  |
| **Extra work** |  | **Extra Maths**There are some sheets you can complete (see attached.)Here are some links you can use:<https://www.timestables.co.uk/><https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>You could also use TTRockstars too! | **PE**.**Work out with Joe Wicks!** **(Get a towel and a water bottle…)** [**https://www.youtube.com/watch?v=slWSKoIP3vc**](https://www.youtube.com/watch?v=slWSKoIP3vc) |  | **Spellings:**Please practice this week’s spellings using the strategies we use in our Spelling Journals.If you are confident with all of these words, when tested, please practice words from the Year ¾ statutory spellings or the common exception words I’ve attached.  |