**Year 5 Online Learning Timetable – Week beginning 8th February 2021**

**Monday**

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| 9.15am | Good morning! | Log on to Teams to say hello and get ready for the day! This will go straight into the English Lesson.  |
| Start at 9.30am  | English  | Live lesson on Teams by Task Time | **The Viewer - Narrative Writing** Lesson 11- To generate vocabulary for a diary entry  [https://classroom.thenational.academy/lessons/togenerate-vocabulary-for-a-diary-entry-64rked](https://classroom.thenational.academy/lessons/to-generate-vocabulary-for-a-diary-entry-64rked) |
| 10.45am to 11:05am | Spelling | Live lesson on Teams | Words ending in ‘–ably’ and ‘–ibly’Today is the spelling test using last week’s words. If you can’t join us online. Have a go at doing your own spelling test for these words at home.  |
| Start at 11.30am | Maths | Live lesson on Teams followed by Task Time | **Improper fractions to mixed numbers**<https://vimeo.com/498991812>(Worksheet attached) |
| Afternoon | Science | Online learning  | **Notable Scientists – Who is Marie Curie?**<https://classroom.thenational.academy/lessons/who-is-marie-curie-6dk38t>Start with the Stephen Hawking quiz before going onto the Marie Curie video. Complete the worksheet and the comic strip then complete the Marie Curie quiz. |

**Tuesday**

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| 9.15am | Good morning! | Log on to Teams to say hello and get ready for the day! This will go straight into the English Lesson.  |
| 9.30am | English  | Live lesson on Teams followed by Task Time | **The Viewer - Narrative Writing**Lesson 12- To understand the features of a diary <https://classroom.thenational.academy/lessons/to-understand-the-features-of-a-diary-cmvkad> |
| 10.45am to 11:05am | Guided Reading | Live Lesson on Teams | **Reciprocal reading of The Sheep Pig.** If you can’t join us, make sure you are reading a book of your choice at home |
| 11.30am | Maths | Live lesson on Teams followed by Task Time | Mixed numbers to improper fractions<https://vimeo.com/500361175>(Worksheet attached) |
| Afternoon | French  | Learning to complete in your own time | **Writing about our clothes**Watch the PowerPoint and then complete the worksheet all about clothes. *(If you find it hard to open the Powerpoint, you can open the pdf version of the slides but you won’t hear any of the sounds)*(Worksheet attached) |

**Wednesday**

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| 9.15am | Good morning! | Log on to Teams to say hello and get ready for the day! This will go straight into the English Lesson.  |
| Start at 9.30am | English  | Short live lesson on Teams followed by Task Time | **The Viewer - Narrative Writing**Lesson 13- To write a diary entry <https://classroom.thenational.academy/lessons/to-write-a-diary-entry-6xjkec> |
| 10.45am to 11:05am  | Guided Reading | Live lesson on Teams | **Reciprocal reading of The Sheep Pig.** If you can’t join us, make sure you are reading a book of your choice at home |
| Start at 11.30am | Maths | Live lesson on Teams followed by Task Time | **Reading timetables**<https://classroom.thenational.academy/lessons/reading-timetables-6wwkgt?step=3&activity=worksheet>(Worksheet attached) |
| Afternoon | RE | Online learning | **Where do Muslims worship?**<https://classroom.thenational.academy/lessons/where-do-muslims-worship-6dgp6d?step=2&activity=video>Complete the activities throughout the video. We have missed one of the lessons out so don’t worry if you can’t complete the quiz at the beginning.  |
|  | Computing | Online Learning | **Camels Come Dancing**<https://scratch.mit.edu/projects/472424495>This is a link to an animation I have made. Use the worksheet (or click ‘look inside’ on Scratch) to follow the code and create your own similar dancing sprite creation animation. |

**Thursday**

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| --- | --- | --- |
| 9.15am | Good morning! | Log on to Teams to say hello and get ready for the day! This will go straight into the English Lesson.  |
| Start at 9.30am | English  | Live lesson on Teams followed by Task Time | **The Viewer - Narrative Writing**Lesson 14 – To write an alternative ending to a story:<https://classroom.thenational.academy/lessons/to-write-an-alternative-ending-to-a-story-c4rkad> |
| 10.45am – 11:05am | Reading  | Live lesson on Teams | **Reading comprehension – The Amazon**If you can’t join us, read the text and complete the questions.  |
| Start at 11.30am | Maths | Live lesson on Teams followed by Task Time | **Number sequences**<https://vimeo.com/500361688>(Worksheet attached) |
| Afternoon | Topic | Online learning  | **How can we protect against Earthquakes?**<https://classroom.thenational.academy/lessons/how-can-we-protect-against-earthquakes-64vk2e?step=2&activity=video>Complete the tasks within the video then have a go at designing an Earthquake proof building (sheets attached). |

**Friday**

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| 9.15am | Assembly | Join the whole school for well done assembly  |
| Start at 9.45am | English  | Live lesson on Teams followed by Task Time |  **The Viewer - Narrative Writing**Lesson 15- To develop reading for pleasure through discussion of favourite characters<https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-70tket> |
| Start at 11.30am | Maths | Live lesson on Teams followed by Task Time | **Compare and order fractions less than 1** Part 1 of worksheet (Q1-4) : <https://vimeo.com/500362215>Part 2 of worksheet (Q5-7) : <https://vimeo.com/500381597>**(Worksheet attached)** |
| Afternoon | End of Topic project | Independent task | **Extreme Weather**Do some research about a type of extreme weather (choose from: tsunamis, hurricanes, monsoons, tornadoes or another extreme weather). Research some real life examples of when it has happened, find out why it happens, find out where this type of extreme weather happens and what effect it has on the environment. Present your work in a poster, leaflet, PowerPoint or write about it. I would LOVE to see your work!These websites can help:<https://www.nationalgeographic.org/activity/extreme-weather-on-our-planet/><https://www.metoffice.gov.uk/weather/learn-about/met-office-for-schools/themes-for-7-11/resources-7-11/exploring-extreme-weather> |

Below are the times to log on to Teams in the afternoon to meet with Mrs Robinson/Mrs Jinks/Miss Dokrat. This will last about 10 minutes and is for us to catch up and see how you have been getting on with your learning. Bring anything you have done with you or if you want to email us work you have done that would be great!

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| **A** | **B** | **C** |
| **2:10pm**  | **2:20pm** | **2:40pm** |
| Zach | Grayson | Aania  |
| Logan | Anisha | Daniel |
| Kai N | Joseph | Muniba |
| Camilla | Alyssa | Lacey-May |
| Evie-May  |  | Jack B |

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