Year 5 Online Learning Timetable – Week beginning 22nd February 2021

We have slightly altered our lesson times – see below!

**Monday**

|  |  |  |  |
| --- | --- | --- | --- |
| Start at 9.15am  | English  | Live lesson on Teams by Task Time | Narrative Writing: To understand the historical context of 'Oliver Twist'. Lesson 1:<https://classroom.thenational.academy/lessons/to-understand-the-historical-context-of-oliver-twist-75jkgd> |
| 10.45am to 11:05am | Spelling | Live lesson on Teams | **Homophones activity**(Worksheet attached) |
| Start at 11.30am | Maths | Live lesson on Teams followed by Task Time | **Compare and order fractions less than 1**Part 1 of worksheet- <https://vimeo.com/500362215>Part 2 of worksheet- <https://vimeo.com/500381597>(Worksheet attached) |
| Afternoon | Topic | Learning to complete in your own time  |  **Mayan Civilization – Lesson 1**Watch through the PowerPoint (or the PDFs) to find out who the Maya were.There are some activities to do as you go through and then a task at the end which can be completed on the worksheet(Worksheet attached) |

Tuesday

|  |  |  |
| --- | --- | --- |
| 9.15am | Good morning! | Log on to Teams to say hello and get ready for the day! This will go straight into the English Lesson.  |
| 9.30am | English  | Live lesson on Teams followed by Task Time | To analyse a film clip and generate vocabularyLesson 4: <https://classroom.thenational.academy/lessons/to-analyse-a-film-clip-and-generate-vocabulary-6nh3gr> |
| 10.45am to 11:05am | Guided Reading | Live Lesson on Teams | **Reading and discussion about The Sheep Pig** If you can’t make it to the live lesson please read something of your choice and at home and talk to somebody about what you have read. |
| 11.30am | Maths | Live lesson on Teams followed by Task Time | **Compare and order fractions greater than 1**Part 1 of worksheet- <https://vimeo.com/500382050>Part 2 of worksheet- <https://vimeo.com/503130281>(Worksheet attached) |
| Afternoon | French  | Learning to complete in your own time | **When I grow up , I’m going to be …****Quand je serai grand, je serai …**Watch the PowerPoint (or look at the PDFs) to find out about some different jobs. Then complete the worksheet.(Worksheet attached) |
| Afternoon | Music | Learning to complete in your own time | <https://www.youtube.com/watch?v=vNApwA3sdHY>The Pupils in school have been learning ‘Stand By Me’ on the ukulele. I would like you to learn to sing this song so you can sing along to their Ukulele playing. You could also make your own ukulele out of a cereal box or some card and practise the chords. |

Wednesday

|  |  |  |
| --- | --- | --- |
| 9.15am | Good morning! | Log on to Teams to say hello and get ready for the day! This will go straight into the English Lesson.  |
| Start at 9.30am | English  | Live lesson on Teams followed by Task Time | To develop a rich understanding of words associated with mealsLesson 5: <https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-meals-6mw68d> |
| 10.45am to 11:05am  | Guided Reading | Live lesson on Teams | **Reading and discussion about The Sheep Pig** If you can’t make it to the live lesson please read something of your choice and at home and talk to somebody about what you have read. |
| Start at 11.30am | Maths | Live lesson on Teams followed by Task Time | **Add and subtract fractions**<https://vimeo.com/503132995>(Worksheet attached) |
| Afternoon | Computing | Learning to complete in your own time | **Digital Literacy**To make a page of information about a topic of your choice on ***Word*** or ***Google Docs*** using some digital literacy skills.* Use a different font and size for the title and main body of text
* Insert a picture and resize and reposition it.
* Cite the source of the picture (this means you write the source/website where you got the picture from underneath or at the end of the document)
* Read some reliable information from the internet and type it up in your own words.
 |

Thursday

|  |  |  |
| --- | --- | --- |
| 9.15am | Good morning! | Log on to Teams to say hello and get ready for the day! This will go straight into the English Lesson.  |
| Start at 9.30am | English  | Live lesson on Teams followed by Task Time | To plan the first part of an opening sceneLesson 6: <https://classroom.thenational.academy/lessons/to-plan-the-first-part-of-an-opening-scene-60rkjt> |
| 10.45am – 11:05am | Comprehension | Live lesson on Teams | **Reading comprehension – Fairtrade** If you can’t join us, read the text and complete the questions.(Worksheet attached)  |
| Start at 11.30am | Maths | Live lesson on Teams followed by Task Time | **Add fractions within 1** You can watch this video and have a go at the paper strips activity to help you add fractions within 1: <https://vimeo.com/503134338>Lesson video link: <https://vimeo.com/503393745>(Worksheet attached) |
| Afternoon | Science | Learning to complete in your own time | **Task 1:** Read through the word document (attached) on solids, liquids and gases and complete the 2 tasks on the sheet.**Task 2:**  Watch the video and have a go at the water/oil experiment that is carried out if you can. (Don’t worry if you can’t do this, watch Miss Couves do it in the video).**For the experiment you will need: a cup, water, oil and washing up liquid.** You can send in a picture of you doing the experiment! <https://classroom.thenational.academy/lessons/what-makes-something-a-mixture-61j38e?step=2&activity=video> |

Friday

|  |  |  |
| --- | --- | --- |
| 9.15am | Assembly | Join the whole school for well done assembly  |
| Start at 9.45am | English  | Live lesson on Teams followed by Task Time | To write the first part of the openingLesson 7: <https://classroom.thenational.academy/lessons/to-write-the-first-part-of-the-opening-74w38r>  |
| Start at 11.30am | Maths | Live lesson on Teams followed by Task Time | **Add fractions** <https://vimeo.com/505801286>(Worksheet attached) |
| Afternoon  | Art | Learning to complete in your own time | <http://www.robbiddulph.com/draw-with-rob>Go onto the Draw with Rob website, and follow along to a video of your choice. If you have colours, colour it in. We would love to see what you have done! |

Below are the times to log on to Teams in the afternoon to meet with Mrs Robinson/Mrs Jinks/Miss Dokrat. This will last about 10 minutes and is for us to catch up and see how you have been getting on with your learning. Bring anything you have done with you or if you want to email us work you have done that would be great!

|  |  |  |
| --- | --- | --- |
| A | B | C |
| 2:10pm  | 2:20pm | 2:40pm |
| Zach | Grayson | Aania  |
| Logan | Anisha | Daniel |
| Kai N | Joseph | Muniba |
| Camilla | Alyssa | Lacey-May |
| Evie-May  |  | Jack B |

Amy.robinson@howardpark.co.uk Rachel.jinks@howardpark.co.uk Kulsum.dokrat@howardpark.co.uk