**Year 5 Online Learning Timetable – Week beginning 1st March 2021**

**Monday**

|  |  |  |  |
| --- | --- | --- | --- |
| Start at 9.15am | English | Live lesson on Teams  followed by Task Time | To plan the second part of the openingLesson 9: <https://classroom.thenational.academy/lessons/to-plan-the-second-part-of-the-opening-cnk3ee> |
| 10.45am to 11:05am | Spelling | Live lesson on Teams | Have a go at practising the homophones we learnt last week by using the strategies that work well for you.  (Spellings attached) |
| Start at 11.30am | Maths | Live lesson on Teams followed by Task Time | *Optional activity (adding mixed numbers)* [**https://vimeo.com/507460650**](https://vimeo.com/507460650)  **Add mixed numbers**  [**https://vimeo.com/507550069**](https://vimeo.com/507550069)  (Worksheet attached) |
| Afternoon | Topic | Learning to complete in your own time | **Maya - Religion and Gods**  Watch through the PowerPoint (or look at the PDFs if you can’t open PowerPoint) and answer the questions as you go through. Then make a fact file about 4 of the gods. |

**Tuesday**

|  |  |  |  |
| --- | --- | --- | --- |
| 9.15am | English | Live lesson on Teams followed by Task Time | To write the second part of the opening Lesson 10: <https://classroom.thenational.academy/lessons/to-write-the-second-part-of-the-opening-6cv62d> |
| 10.45am to 11:05am | Guided Reading | Live Lesson on Teams | **The Hero Twins – A Mayan myth**  Online reading and discussion of the book. |
| 11.30am | Maths | Live lesson on Teams followed by Task Time | **Subtract fractions**  <https://vimeo.com/507661410>  (Worksheet attached) |
| Afternoon | French | Learning to complete in your own time | **Hobbies (passe-temps)**  Go to this page on BBC Bitesize about hobbies. Read through the information and watch the videos then write some of your own sentences and complete the quiz.  <https://www.bbc.co.uk/bitesize/topics/zjcbrj6/articles/zpjq4xs> |

**Wednesday**

|  |  |  |  |
| --- | --- | --- | --- |
| Start at 9.15am | English | Short live lesson on Teams | To analyse a clip and generate vocabulary (Part 1) Lesson 11: <https://classroom.thenational.academy/lessons/to-analyse-a-clip-and-generate-vocabulary-part-1-6guk8r> |
| 10.45am to 11:05am | Guided Reading | Live lesson on Teams | **The Hero Twins – A Mayan myth**  Online reading and discussion of the book. |
| Start at 11.30am | Maths | Live lesson on Teams followed by Task Time | **Subtract mixed numbers**  <https://vimeo.com/509806730>  (Worksheet attached) |
| Afternoon | RE | Learning to complete in your own time | **What festivals do Muslims celebrate?**  <https://classroom.thenational.academy/lessons/what-are-the-festivals-of-islam-70u36r?step=2&activity=video>  Watch the video and find out about Islamic festivals. Complete the tasks throughout the video.  Task – read through the information and answer the questions. |

**Thursday - bit different to normal - just for today!**

|  |  |  |  |
| --- | --- | --- | --- |
| Start at 9.00am  NOTE NEW TIME | English | Live lesson on Teams followed by Task Time | To develop a rich understanding of words associated with hunger or thirst (Part 1)Lesson 15: <https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-hunger-or-thirst-part-1-ctk32d> |
| 10.00 - 11.00am  EXTRA SESSION | **World Book Day**  We are taking part in a live session and Q&A with author Tom Palmer. You will be sent a link to click on to join in this session if you want to (this will not be via Teams)  *Note: we are doing our World Book Day activities when you are all back in school so we can all take part. Because this is live, it has to be done today!* | | |
| Start at 11.30am | Maths | Live lesson on Teams followed by Task Time | **Subtraction (breaking the whole)**  <https://vimeo.com/509809639>  (Worksheet attached) |
| Afternoon | Science | Learning to complete in your own time | **What is formulation?**  <https://classroom.thenational.academy/lessons/what-is-a-formulation-74r32t>  Watch through the video about formulation and have a go at the activities. You can have a go at the experiment or watch it through with Miss Couves.  For the experiment you will need: cups x5 , squash, water, spoon. |

**Friday**

|  |  |  |  |
| --- | --- | --- | --- |
| 9.15am | Assembly | Join the whole school for well done assembly | |
| Start at 9.45am | English | Live lesson on Teams followed by Task Time | To plan the first part of a narrative scene Lesson 16: <https://classroom.thenational.academy/lessons/to-plan-the-first-part-of-a-narrative-scene-chj3ge> |
| Start at 11.30am | Maths | Live lesson on Teams followed by Task Time | **Subtract 2 mixed numbers**  <https://vimeo.com/510610537>  (Worksheet attached) |
| Afternoon | PSHE | Learning to complete in your own time | **What is news?**  Look through the power point slides. Decide which is news and which isn’t.  Using BBC News website, go on a scavenger hunt (questions on last 2 slides) and complete the challenge. |

We will arrange your afternoon times with you separately for this week!

Bring anything you have done with you or if you want to email us work you have done that would be great!

[Amy.robinson@howardpark.co.uk](mailto:Amy.robinson@howardpark.co.uk) [Rachel.jinks@howardpark.co.uk](mailto:Rachel.jinks@howardpark.co.uk) [Kulsum.dokrat@howardpark.co.uk](mailto:Kulsum.dokrat@howardpark.co.uk)