|  |  |  |  |
| --- | --- | --- | --- |
| **Time** | **Lesson** | **Input** | **Activity** |
| 9:00 – 9:30 | Phonics | *Teams Lesson*See ‘Wednesday Phonics Lesson’ if unable to attend teams.  | Activities completed throughout input if joining teams. Alternatively, work through activities on the ‘Wednesday Phonics Lesson’ slides. |
| 9:35 – 10:15 | English | **Stories: Characters***Teams Lesson*Follow link below if unable to attend teams:<https://classroom.thenational.academy/lessons/to-explore-character-6rtp6t> | Activities completed throughout lesson. |
| 10:15 – 10:45 | Break | Go out and enjoy some fresh air! | Have a piece of fruit and a drink of water ☺ |
| 10:50 – 11:45 | Maths | **Position and Direction***Teams Lesson**See ‘Wednesday Maths Slides’* | Complete worksheet:‘Wednesday Maths Activity’<https://resources.whiterosemaths.com/wp-content/uploads/2020/04/Y1-Summer-Block-3-D3-Describe-position-2-2020.pdf> |
| 11:50 – 12:30  | Lunch | Go out and enjoy some fresh air! | Have a healthy lunch to keep your brain working at its best for this afternoon!  |
| 12:40 – 1:00 | Handwriting | *Teams Lesson* We are starting to join sets of letters together this week.**wa & wo**  | Practice joining the following sets of letters together (this is where the point of lead in and lead out lines becomes apparent).**wa & wo** |
| 1:05 – 2:00 | English Catch-up | We will be using this time to catch up on the English work from last week that we didn’t get to finish. There will be a teams lesson to explain this if you haven’t already finished the English in your own time at home ☺  |  |
| 2:05 – 2:30 | Break | Go out and enjoy some fresh air! | Have a piece of fruit and a drink of water ☺ |
| 2:30 – 3:05 | RE | *No Teams Lesson*See ‘Wednesday RE Slides’. | Draw a place that is special to you and write about why it is special to you.  |