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| **Time** | **Lesson** | **Input** | **Activity** |
| 9:00 – 9:30 | Phonics | *Teams Lesson*See ‘Wednesday Phonics Lesson’ if unable to attend teams.  | Activities completed throughout input if joining teams. Alternatively, work through activities on the ‘Wednesday Phonics Lesson’ slides. |
| 9:35 – 10:15 | English | **Stories: Problems***Teams Lesson*Follow link below if unable to attend teams:<https://classroom.thenational.academy/lessons/to-write-a-problem-of-the-story-part-1-70v3ad?activity=video&step=1> | Use ‘Problem Section Part One’ to write the first section of our problem. |
| 10:15 – 10:45 | Break | Go out and enjoy some fresh air! | Have a piece of fruit and a drink of water ☺ |
| 10:50 – 11:45 | Maths | **Comparing Height and Length***Teams Lesson**See link:*[*https://vimeo.com/507943851*](https://vimeo.com/507943851) | Complete worksheet:<https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y1-Spring-Block-3-D1-Compare-lengths-and-heights-2019.pdf> |
| 11:50 – 12:30  | Lunch | Go out and enjoy some fresh air! | Have a healthy lunch to keep your brain working at its best for this afternoon!  |
| 12:40 – 1:00 | Handwriting | *Teams Lesson* We are starting to join sets of letters together this week.**ime & ine**  | Practice joining the following sets of letters together (this is where the point of lead in and lead out lines becomes apparent).**ime & ine** |
| 1:05 – 2:00 | Catch-up | Use this time to catch up on anything that you need to finish or want to work more on.  | There are a few extra activity sheets within the pack all named ‘Activity 1’, ‘Activity 2’ etc. that you can complete if you like.  |
| 2:05 – 2:30 | Break | Go out and enjoy some fresh air! | Have a piece of fruit and a drink of water ☺ |
| 2:30 – 3:05 | RE | *No Teams Lesson*See ‘Wednesday RE Slides’. | Design a ‘Coat of Arms’ for your own family.  |