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| **Time** | **Lesson** | **Input** | **Activity** |
| 9:00 – 9:30 | Phonics | *Teams Lesson*  See ‘Wednesday Phonics Lesson’ if unable to attend teams. | Activities completed throughout input if joining teams. Alternatively, work through activities on the ‘Wednesday Phonics Lesson’ slides. |
| 9:35 – 10:15 | English | **Stories: Problems**  *Teams Lesson*  Follow link below if unable to attend teams:  <https://classroom.thenational.academy/lessons/to-write-a-problem-of-the-story-part-1-70v3ad?activity=video&step=1> | Use ‘Problem Section Part One’ to write the first section of our problem. |
| 10:15 – 10:45 | Break | Go out and enjoy some fresh air! | Have a piece of fruit and a drink of water ☺ |
| 10:50 – 11:45 | Maths | **Comparing Height and Length**  *Teams Lesson*  *See link:*  [*https://vimeo.com/507943851*](https://vimeo.com/507943851) | Complete worksheet:  <https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y1-Spring-Block-3-D1-Compare-lengths-and-heights-2019.pdf> |
| 11:50 – 12:30 | Lunch | Go out and enjoy some fresh air! | Have a healthy lunch to keep your brain working at its best for this afternoon! |
| 12:40 – 1:00 | Handwriting | *Teams Lesson*  We are starting to join sets of letters together this week.  **ime & ine** | Practice joining the following sets of letters together (this is where the point of lead in and lead out lines becomes apparent).  **ime & ine** |
| 1:05 – 2:00 | Catch-up | Use this time to catch up on anything that you need to finish or want to work more on. | There are a few extra activity sheets within the pack all named ‘Activity 1’, ‘Activity 2’ etc. that you can complete if you like. |
| 2:05 – 2:30 | Break | Go out and enjoy some fresh air! | Have a piece of fruit and a drink of water ☺ |
| 2:30 – 3:05 | RE | *No Teams Lesson*  See ‘Wednesday RE Slides’. | Design a ‘Coat of Arms’ for your own family. |