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| **Time** | **Lesson** | **Input** | **Activity** |
| 9:00 – 9:30 | Phonics | *Teams Lesson*See ‘Tuesday Phonics Lesson’ if unable to attend teams.  | Activities completed throughout input if joining teams. Alternatively, work through activities on the ‘Tuesday Phonics Lesson’ slides. |
| 9:35 – 10:15 | English | **Stories: Characters***Teams Lesson*Follow link below if unable to attend teams:<https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-c4wkat> | Complete a story map to show what happens in the story. |
| 10:15 – 10:45 | Break | Go out and enjoy some fresh air! | Have a piece of fruit and a drink of water ☺ |
| 10:50 – 11:45 | Maths | **Position and Direction***Teams Lesson*See ‘Tuesday Maths Slides’. | Complete ‘Tuesday Maths Activity’.<https://resources.whiterosemaths.com/wp-content/uploads/2020/04/Y1-Summer-Block-3-D2-Describe-position-1-2020.pdf> |
| 11:50 – 12:30  | Lunch | Go out and enjoy some fresh air! | Have a healthy lunch to keep your brain working at its best for this afternoon!  |
| 12:40 – 1:00 | Handwriting | *Teams Lesson* We are now joining letters together using our lead in and lead out lines.**oa & og** | Practice joining the following sets of letters together:**oa & og**  |
| 1:05 – 2:00 | Topic | *Teams Lesson*See ‘Tuesday Topic Slides’ if not able to attend teams. | Create a fact file about Piet Mondrian.  |
| 2:05 – 2:30 | Break | Go out and enjoy some fresh air! | Have a piece of fruit and a drink of water ☺ |
| 2:30 – 3:05 | PSHE | *No Teams Lesson* See ‘Tuesday PSHE Slides’. | Draw three faces all showing a different feeling. Think about what might make them feel that way. |