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|  | **Monday** | | **Tuesday** | | **Wednesday** | | **Thursday** | | **Friday** |
| **9.30** | **Log on to Teams** | | | | | | | | |
| **Maths** | https://vimeo.com/502633670 | | https://vimeo.com/502634894 | | https://vimeo.com/503005898 | | https://vimeo.com/502664420 | | https://vimeo.com/503100955 |
| **BREAK** | | | | | | | | | |
| **11.30** | **Log on to Teams** | | | | | | | | |
| **English** | <https://classroom.thenational.academy/lessons/to-build-knowledge-of-the-historical-context-of-the-narrative-crt68r> | <https://classroom.thenational.academy/lessons/to-generate-descriptive-vocabulary-cmv62c?activity=video&step=1> | | <https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-cities-71k36c> | | <https://classroom.thenational.academy/lessons/to-develop-our-knowledge-of-compound-and-complex-sentences-cgu62d?activity=video&step=1> | | **SPELLING:**  <https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-homophones-including-test-69hk0d>  Homophones and Test! | |
| **READING**  The BFG - answer questions | | **READING**  The BFG - answer questions | |
| **LUNCH** | | | | | | | | | |
| **PM 1** | **PSHE**  <https://classroom.thenational.academy/lessons/images-in-the-media-cdk32r?activity=video&step=1>  Images in the media. | | **SCIENCE**  <https://classroom.thenational.academy/lessons/what-are-some-uses-of-light-65h6ct>  Complete the end-of-unit test. If you are stuck – research your answers! | | **TOPIC**  <https://classroom.thenational.academy/lessons/who-were-the-ancient-greek-philosophers-cthkac?activity=video&step=2&view=1>  Complete another piece of work from the topic menu. | | **COMPUTING**  [Scratch - Imagine, Program, Share (mit.edu)](https://scratch.mit.edu/projects/editor/?tutorial=getStarted)    Choose a tutorial! | | **RE**  <https://www.bbc.co.uk/bitesize/topics/znwhfg8/articles/z4vvjhv>  Work through the webpage, watching the videos and reding the text. |
| **PM2** | **SPELLING**  <https://classroom.thenational.academy/lessons/to-investigate-homophones-6wuk6c?activity=video&step=1>  Homophones  **PE: links to be given on the day** | | **GRAMMAR**  <https://classroom.thenational.academy/lessons/to-explore-simple-and-compound-sentences-74tp8t?activity=video&step=1> | | **READING**  The BFG - answer questions | | **SPELLING**  Practise your homophone spellings for the test tomorrow!  **PE: links to be given on the day** | | **ART**  <https://theartyteacher.com/loo-roll-art-challenge/>  **Let’s make this a Year 6 competition with a prize for the most creative entry!** |

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| Time of Teams Call | Pupil Name |
| 2.20pm | Ella  Bracken  Asiya  Courtney  Jake  Ella May  Millie |
| 2.30pm | Edward  Charlie  Olivier  Ellie  Iyla  Casey  Dhillon |
| 2.40pm | Joe Kaye  Lily  Krystal |