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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **9.30** | **Log on to Teams** |
| **Maths** | https://vimeo.com/502633670 | https://vimeo.com/502634894 | https://vimeo.com/503005898 | https://vimeo.com/502664420 | https://vimeo.com/503100955 |
| **BREAK** |
| **11.30** | **Log on to Teams** |
| **English** | <https://classroom.thenational.academy/lessons/to-build-knowledge-of-the-historical-context-of-the-narrative-crt68r> | <https://classroom.thenational.academy/lessons/to-generate-descriptive-vocabulary-cmv62c?activity=video&step=1> | <https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-cities-71k36c> | <https://classroom.thenational.academy/lessons/to-develop-our-knowledge-of-compound-and-complex-sentences-cgu62d?activity=video&step=1> | **SPELLING:**<https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-homophones-including-test-69hk0d>Homophones and Test! |
| **READING**The BFG - answer questions | **READING**The BFG - answer questions |
| **LUNCH** |
| **PM 1** | **PSHE**<https://classroom.thenational.academy/lessons/images-in-the-media-cdk32r?activity=video&step=1>Images in the media. | **SCIENCE**<https://classroom.thenational.academy/lessons/what-are-some-uses-of-light-65h6ct>Complete the end-of-unit test. If you are stuck – research your answers! | **TOPIC**<https://classroom.thenational.academy/lessons/who-were-the-ancient-greek-philosophers-cthkac?activity=video&step=2&view=1>Complete another piece of work from the topic menu. | **COMPUTING**[Scratch - Imagine, Program, Share (mit.edu)](https://scratch.mit.edu/projects/editor/?tutorial=getStarted)  Choose a tutorial!  | **RE**<https://www.bbc.co.uk/bitesize/topics/znwhfg8/articles/z4vvjhv>Work through the webpage, watching the videos and reding the text. |
| **PM2** | **SPELLING**<https://classroom.thenational.academy/lessons/to-investigate-homophones-6wuk6c?activity=video&step=1>Homophones**PE: links to be given on the day** | **GRAMMAR**<https://classroom.thenational.academy/lessons/to-explore-simple-and-compound-sentences-74tp8t?activity=video&step=1> | **READING**The BFG - answer questions | **SPELLING**Practise your homophone spellings for the test tomorrow!**PE: links to be given on the day** | **ART**<https://theartyteacher.com/loo-roll-art-challenge/>**Let’s make this a Year 6 competition with a prize for the most creative entry!** |

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| Time of Teams Call | Pupil Name |
| 2.20pm | EllaBrackenAsiyaCourtneyJakeElla MayMillie |
| 2.30pm | EdwardCharlieOlivierEllieIylaCaseyDhillon |
| 2.40pm | Joe KayeLilyKrystal |