|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Day** | **Good morning****9:15** | **Lesson 1 AM****Starts at 9:45** | **Lesson 2 AM****Starts at 11:10** | **Good afternoon****1:30** | **PM lesson** |
| **Monday** | **Spellings****&****Reading** | **Maths:****Add Fractions****Video Link:**<https://vimeo.com/507108462>  | **English****To learn about Anglerfish and their appearance****Link:**[**https://classroom.thenational.academy/lessons/to-learn-about-the-anglerfish-and-their-appearance-cthk8c**](https://classroom.thenational.academy/lessons/to-learn-about-the-anglerfish-and-their-appearance-cthk8c) |  | **PSHE****Money****Link:**<https://classroom.thenational.academy/lessons/growing-money-6mu30r> **Task:** To create a feelings map.  |
| **Tuesday** | **Spellings****&****Reading** | **Maths:****Add two or more fractions** **Video Link:**<https://vimeo.com/507468794>  | **English****To practice formal conjunctions****Link:**[**https://classroom.thenational.academy/lessons/to-practise-using-formal-conjunctions-61gk6c**](https://classroom.thenational.academy/lessons/to-practise-using-formal-conjunctions-61gk6c) |  | **PE**.**Have a dance! Can you copy these moves?** **In class we love having a brain break and enjoy taking part in these videos (I hope you do too!)** <https://www.youtube.com/watch?v=BQ9q4U2P3ig> and <https://www.youtube.com/watch?v=psUPYR235O8> **Art:** **Link:** <https://www.bbc.co.uk/bitesize/clips/zvq6sbk> **Activity:** Can you draw the view from your window, using perspective? |
| **Wednesday** | **Spellings****&****Reading** | **Maths:****Subtracting fractions****Video Link:**<https://vimeo.com/507527822> | **English****To write the opening paragraph of a non-chronological report****Link:**<https://classroom.thenational.academy/lessons/to-write-the-opening-paragraph-of-a-non-chronological-report-6hh3ce>  |  | 1. **TTRock Stars:**

Please log into your TTRock Stars account for 20 to practice your times tables1. **French**

<https://classroom.thenational.academy/lessons/saying-the-months-cmv66c> **Activity:**Can you draw illustrations for each month of the year and label them with their French name? |
| **Thursday** | **TT RockStars****&****Reading** | **Maths:****Subtract two fractions** **Video Link:**<https://vimeo.com/507597199>  | **English****To write the appearance paragraph of a non-chronological report****Link:**<https://classroom.thenational.academy/lessons/to-write-the-appearance-paragraph-of-a-non-chronological-report-cmv34r>  |  | **Topic- The Shang Dynasty****How do empires collapse?****Link:** <https://classroom.thenational.academy/lessons/how-do-empires-collapse-cgvkcc>  |
| **Friday** | **Reward assembly**  | **Maths:****Subtract from whole amounts****Video Link:**<https://vimeo.com/508878193>  | **English****To edit a non-chronological report** **Link:**[**https://classroom.thenational.academy/lessons/to-edit-a-non-chronological-report-6cv3jt**](https://classroom.thenational.academy/lessons/to-edit-a-non-chronological-report-6cv3jt) |  | **Music****Body Percussion** **Link:**[**https://classroom.thenational.academy/lessons/body-percussion-part-1-cdjkgd?activity=video&step=1**](https://classroom.thenational.academy/lessons/body-percussion-part-1-cdjkgd?activity=video&step=1) |
| **Extra work** |  | **Extra Maths**There are some sheets you can complete (see attached.)Here are some links you can use:<https://www.timestables.co.uk/><https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>You could also use TTRockstars too! | **Computing:****Spreadsheets:** **Link:** [**https://classroom.thenational.academy/lessons/modifying-spreadsheets-cgu3gd?activity=video&step=2&view=1**](https://classroom.thenational.academy/lessons/modifying-spreadsheets-cgu3gd?activity=video&step=2&view=1) |  | **Spellings:**Please practice this week’s spellings using the strategies we use in our Spelling Journals.**WEEK 2: Prefixes ‘anti’ and ‘inter’**international, interrupt, intercept, intervene, interject, antidote, antibiotic, anticlockwise, antiseptic, anti-climaxIf you are confident with all of these words, when tested, please practice words from the Year ¾ statutory spellings or the common exception words I’ve attached.  |