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| **Day** | **Good morning**  **9:15** | **Lesson 1 AM**  **Starts at 9:45** | **Lesson 2 AM**  **Starts at 11:10** | **Good afternoon**  **1:30** | **PM lesson** |
| **Monday** | **Spellings**  **&**  **Reading** | **Maths:**  **Add Fractions**  **Video Link:**  <https://vimeo.com/507108462> | **English**  **To learn about Anglerfish and their appearance**  **Link:**  [**https://classroom.thenational.academy/lessons/to-learn-about-the-anglerfish-and-their-appearance-cthk8c**](https://classroom.thenational.academy/lessons/to-learn-about-the-anglerfish-and-their-appearance-cthk8c) |  | **PSHE**  **Money**  **Link:**  <https://classroom.thenational.academy/lessons/growing-money-6mu30r>  **Task:**  To create a feelings map. |
| **Tuesday** | **Spellings**  **&**  **Reading** | **Maths:**  **Add two or more fractions**  **Video Link:**  <https://vimeo.com/507468794> | **English**  **To practice formal conjunctions**  **Link:**  [**https://classroom.thenational.academy/lessons/to-practise-using-formal-conjunctions-61gk6c**](https://classroom.thenational.academy/lessons/to-practise-using-formal-conjunctions-61gk6c) |  | **PE**.  **Have a dance! Can you copy these moves?**  **In class we love having a brain break and enjoy taking part in these videos (I hope you do too!)**  <https://www.youtube.com/watch?v=BQ9q4U2P3ig>  and  <https://www.youtube.com/watch?v=psUPYR235O8>  **Art:**  **Link:**  <https://www.bbc.co.uk/bitesize/clips/zvq6sbk>  **Activity:**  Can you draw the view from your window, using perspective? |
| **Wednesday** | **Spellings**  **&**  **Reading** | **Maths:**  **Subtracting fractions**  **Video Link:**  <https://vimeo.com/507527822> | **English**  **To write the opening paragraph of a non-chronological report**  **Link:**  <https://classroom.thenational.academy/lessons/to-write-the-opening-paragraph-of-a-non-chronological-report-6hh3ce> |  | 1. **TTRock Stars:**   Please log into your TTRock Stars account for 20 to practice your times tables   1. **French**   <https://classroom.thenational.academy/lessons/saying-the-months-cmv66c>  **Activity:**  Can you draw illustrations for each month of the year and label them with their French name? |
| **Thursday** | **TT RockStars**  **&**  **Reading** | **Maths:**  **Subtract two fractions**  **Video Link:**  <https://vimeo.com/507597199> | **English**  **To write the appearance paragraph of a non-chronological report**  **Link:**  <https://classroom.thenational.academy/lessons/to-write-the-appearance-paragraph-of-a-non-chronological-report-cmv34r> |  | **Topic- The Shang Dynasty**  **How do empires collapse?**  **Link:**  <https://classroom.thenational.academy/lessons/how-do-empires-collapse-cgvkcc> |
| **Friday** | **Reward assembly** | **Maths:**  **Subtract from whole amounts**  **Video Link:**  <https://vimeo.com/508878193> | **English**  **To edit a non-chronological report**  **Link:**  [**https://classroom.thenational.academy/lessons/to-edit-a-non-chronological-report-6cv3jt**](https://classroom.thenational.academy/lessons/to-edit-a-non-chronological-report-6cv3jt) |  | **Music**  **Body Percussion**  **Link:**  [**https://classroom.thenational.academy/lessons/body-percussion-part-1-cdjkgd?activity=video&step=1**](https://classroom.thenational.academy/lessons/body-percussion-part-1-cdjkgd?activity=video&step=1) |
| **Extra work** |  | **Extra Maths**  There are some sheets you can complete (see attached.)  Here are some links you can use:  <https://www.timestables.co.uk/>  <https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>  You could also use TTRockstars too! | **Computing:**  **Spreadsheets:**  **Link:**  [**https://classroom.thenational.academy/lessons/modifying-spreadsheets-cgu3gd?activity=video&step=2&view=1**](https://classroom.thenational.academy/lessons/modifying-spreadsheets-cgu3gd?activity=video&step=2&view=1) |  | **Spellings:**  Please practice this week’s spellings using the strategies we use in our Spelling Journals.  **WEEK 2: Prefixes ‘anti’ and ‘inter’**  international, interrupt, intercept, intervene, interject, antidote, antibiotic, anticlockwise, antiseptic, anti-climax  If you are confident with all of these words, when tested, please practice words from the Year ¾ statutory spellings or the common exception words I’ve attached. |