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| **Day** | **Good morning**  **9:15** | **Lesson 1 AM**  **Starts at 9:45** | **Lesson 2 AM**  **Starts at 11:10** | **Good afternoon**  **1:30** | **PM lesson** |
| **Monday** | **Spellings**  **&**  **Reading** | **Maths:**  **Equivalent fractions 1**  **Video Link:**  <https://vimeo.com/504316253> | **English**  **To identify the features of a non-chronological report**  **Link:**  [**https://classroom.thenational.academy/lessons/to-identify-the-features-of-a-non-chronological-report-c4uket**](https://classroom.thenational.academy/lessons/to-identify-the-features-of-a-non-chronological-report-c4uket) |  | **PSHE**  **Money**  **Link:**  [Money, money, money (thenational.academy)](https://classroom.thenational.academy/lessons/money-money-money-61gked)  **Task:**  To make a money box. |
| **Tuesday** | **Spellings**  **&**  **Reading** | **Maths**  **Equivalent fractions 2**  **Video Link:**  <https://vimeo.com/504472462> | **English**  **To investigate suffixes: Past and present tense**  **Link:**  [**https://classroom.thenational.academy/lessons/to-investigate-suffixes-past-and-present-tense-60up6e**](https://classroom.thenational.academy/lessons/to-investigate-suffixes-past-and-present-tense-60up6e) |  | **RE:**  **Humanism**  **Link:**  <https://www.bbc.co.uk/bitesize/topics/znk647h/articles/zmqpkmn>  <https://www.youtube.com/watch?v=Z0BnhZMLgec>  **Activity:**  Can you make a poster all about Humanism? |
| **Wednesday** | **Spellings**  **&**  **Reading** | **Maths**  **Equivalent fractions**  **Video Link:**  <https://vimeo.com/504801539> | **English**  **To explore simple and compound sentences**  **Link:**  [**https://classroom.thenational.academy/lessons/to-explore-simple-and-compound-sentences-6hk3ed**](https://classroom.thenational.academy/lessons/to-explore-simple-and-compound-sentences-6hk3ed) |  | 1. **TTRock Stars:**   Please log into your TTRock Stars account for 20 to practice your times tables   1. **French**   [**https://classroom.thenational.academy/lessons/saying-your-name-age-and-birthday-and-describing-yourself-74w36d**](https://classroom.thenational.academy/lessons/saying-your-name-age-and-birthday-and-describing-yourself-74w36d) |
| **Thursday** | **TT RockStars**  **&**  **Reading** | **Maths**  **Fractions greater than 1**  **Video Link:**  <https://vimeo.com/505143644> | **English**  **To develop and generate subject-specific vocabulary**  **Link:**  [**https://classroom.thenational.academy/lessons/to-develop-and-generate-subject-specific-vocabulary-c8ukad?activity=video&step=1**](https://classroom.thenational.academy/lessons/to-develop-and-generate-subject-specific-vocabulary-c8ukad?activity=video&step=1) |  | **Topic- The Shang Dynasty**  **How did the Shang Dynasty end?**  **Link:**  <https://classroom.thenational.academy/lessons/how-did-the-shang-dynasty-end-71hpct> |
| **Friday** | **Reward assembly** | **Maths**  Count in fractions  **Link:**  <https://vimeo.com/506082065> | **English**  **To develop a rich understanding of words associated with water**  **Link:**  [**https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-water-c8r34r**](https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-water-c8r34r) |  | **Music**  **Link:**  [Recognising time signatures (thenational.academy)](https://classroom.thenational.academy/lessons/recognising-time-signatures-6rv36d) |
| **Extra work** |  | **Extra Maths**  There are some sheets you can complete (see attached.)  Here are some links you can use:  <https://www.timestables.co.uk/>  <https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>  You could also use TTRockstars too! | **PE**.  **Work out with Joe Wicks!**  **(Get a towel and a water bottle…)**  [Active 8 Minute Workout Featuring Alfie | The Body Coach TV - YouTube](https://www.youtube.com/watch?v=EXt2jLRlaf8) |  | **Spellings:**  Please practice this week’s spellings using the strategies we use in our Spelling Journals.  **WEEK 1: Recap Year 3/4 words learned previously**  height, minute, notice, favourite, opposite, often, disappear, special, eight, circle  If you are confident with all of these words, when tested, please practice words from the Year ¾ statutory spellings or the common exception words I’ve attached. |