|  |  |  |  |
| --- | --- | --- | --- |
| **Time** | **Lesson** | **Input** | **Activity** |
| 9:00 – 9:30 | Reward Assembly | There will be a separate Teams group made to join this assembly. |  |
| 9:50 – 10:15 | English | **Stories: Characters**  *Teams Lesson*  Follow link below if unable to attend teams:  <https://classroom.thenational.academy/lessons/to-make-inferences-based-on-what-is-said-and-done-71h38d?activity=video&step=1> | Activities completed throughout lesson. |
| 10:15 – 10:45 | Break | Go out and enjoy some fresh air! | Have a piece of fruit and a drink of water ☺ |
| 10:50 – 11:45 | Maths | **Position and Direction**  *Teams Lesson*  See ’Friday Maths Slides’ if unable to attend teams. | Activities completed throughout lesson. |
| 11:50 – 12:30 | Lunch | Go out and enjoy some fresh air! | Have a healthy lunch to keep your brain working at its best for this afternoon! |
| 12:40 – 1:00 | Handwriting | *Teams Lesson*  We will be beginning to join letters together this week.  **wh & oh** | Practice writing the following sets of letters by joining them up:  **wh & oh** |
| 1:05 – 2:00 | Art | *Teams Lesson*  Draw with Rob  Follow link below if unable to attend teams:  <https://www.youtube.com/watch?v=7WHoleXO_lM> | Activity done throughout lesson. |
| 2:05 – 2:30 | Break | Go out and enjoy some fresh air! | Have a piece of fruit and a drink of water ☺ |
| 2:30 – 3:05 | PSHE | *No Teams Lesson*  See ‘Friday PSHE Slides’. | Discuss with an adult the signs that we or someone else might be feeling: sad, happy, cross and excited. |