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| **Day** | **Good morning**  **9:15** | **Lesson 1 AM**  **Starts at 9:45** | **Lesson 2 AM**  **Starts at 11:10** | **Good afternoon**  **1:20** | **PM lesson** |
| **Monday** | **Spellings**  **&**  **Reading** | **Maths:**  Multiply 2-digits by 1-digit  **Video Link:**  <https://vimeo.com/492101238>  Please complete the attached sheet for this lesson.  There is also an attached Powerpoint for this lesson. | **English**  To practice and apply knowledge of French derived sounds  **Link:**  <https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-french-derived-sounds-cmwp2d> |  | **PSHE**  **Keeping Safe**  **Hazards in the home**  **Link:**  <https://classroom.thenational.academy/lessons/hazards-in-the-home-6mt68c> |
| **Tuesday** | **Spellings**  **&**  **Reading** | **Maths**  Multiply 2-digits by 1-digit    **Video Link:**  <https://vimeo.com/492463370>  Please complete the attached sheet for this lesson.  There is also an attached Powerpoint for this lesson. | **English**  To write the opening of the Jabberwocky  **Link:**  <https://classroom.thenational.academy/lessons/to-write-the-opening-6gwkgt> |  | **RE:**  **Sikhism: Who was Guru Nanak?**  **Link:**  <https://www.bbc.co.uk/bitesize/topics/zsjpyrd/articles/zr86cqt> |
| **Wednesday** | **Spellings**  **&**  **Reading** | **Maths**  Multiply 3-digits by 1-digit  **Video Link:**  <https://vimeo.com/492456871>  Please complete the attached sheet for this lesson.  There is also an attached Powerpoint for this lesson. | **English**  Plan the build up    **Link:**  <https://classroom.thenational.academy/lessons/to-plan-the-build-up-cmu3ed> |  | 1. **TTRock Stars:**   **Please log into your TTRock Stars account for 20 to practice your times tables**   1. **Science**   How are different sounds produced?  **Link:**  <https://classroom.thenational.academy/lessons/how-are-different-sounds-produced-6nj3et>  There is also an attached Powerpoint for this lesson  Please complete the attached sheet and if you would like to take your learning a little further, have a go at making your own instrument! |
| **Thursday** | **TT RockStars**  **&**  **Reading** | **Maths**  Divide 2-digits by 1-digit  **Video Link:**  <https://vimeo.com/492601303>  Please complete the attached sheet for this lesson.  There is also an attached Powerpoint for this lesson. | **English**  Generate vocabulary for the climax  **Link:**  <https://classroom.thenational.academy/lessons/to-generate-vocabulary-for-the-climax-74tkge> |  | **Music**  **Exploring four beats and two beats in a bar**  **Link:**  <https://classroom.thenational.academy/lessons/exploring-4-beats-and-2-beats-in-a-bar-75j3er> |
| **Friday** | **Handwriting** | **Maths**  Divide 2-digits by 1-digit  **Video Link:**  <https://vimeo.com/497573248>  Please complete the attached sheet for this lesson.  There is also an attached Powerpoint for this lesson.  Please complete the attached sheet for this lesson.  There is also an attached Powerpoint for this lesson. | **English**  **Investigate double consonants**  **Link**  <https://classroom.thenational.academy/lessons/to-investigate-double-consonants-61j3er> |  | **Topic- The Shang Dynasty**  How did the Shang Dynasty Begin?  **Link:**  <https://classroom.thenational.academy/lessons/how-did-the-shang-dynasty-begin-71j30c>    **Resources:**  Please complete the activities/ quizzes on the website. |
| **Extra work** |  | **Extra Maths**  There are some sheets you can complete (see attached.)  Here are some links you can use:  <https://www.timestables.co.uk/>  <https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>  You could also use TTRockstars too! | **PE**  **Throwing for accuracy:**  Please watch the demonstrations then have a go.    <https://www.youtube.com/watch?v=tHRvquNKf1Q&list=PLYGRaluWWTojV3An2WEgsQ4qGFy_91jDL&index=4> |  | **Spellings:**  Please practice this week’s spellings using the strategies we use in our Spelling Journals.    If you are confident with all of these words, when tested, please practice words from the Year ¾ statutory spellings or the common exception words I’ve attached. |