**Year 5 Online Learning Timetable – Week beginning 25th January 2021**

**Monday**

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| --- | --- | --- | --- |
| 9.15am | Good morning! | Log on to Teams to say hello and get ready for the day! This will go straight into the English Lesson. | |
| Start at 9.30am | English | Live lesson on Teams by Task Time | **Lesson 13 – Write the diet paragraph of a non-chronological report**  <https://classroom.thenational.academy/lessons/to-write-the-diet-paragraph-of-a-non-chronological-report-61k3ar> |
| 10.45am to 11:05am | Spelling | Live lesson on Teams | Look at etymology (the history of words)  We’ll look at the root word ‘sign’ to start with, then independently look at the root word ‘press’.  (worksheet attached) |
| Start at 11.30am | Maths | Live lesson on Teams followed by Task Time | **Recap Divide 2-digits by 1-digit (1) (2)**  Part 1- <https://vimeo.com/488870720>  Part 2- <https://vimeo.com/492054019>  (Worksheet attached) |
| Afternoon | Science | Online learning | <https://classroom.thenational.academy/lessons/who-is-rachel-carson-crup6e>  (Worksheet attached) |

**Tuesday**

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| --- | --- | --- | --- |
| 9.15am | Good morning! | Log on to Teams to say hello and get ready for the day! This will go straight into the English Lesson. | |
| 9.30am | English | Live lesson on Teams followed by Task Time | **Lesson 14 – Write the closing paragraph of a non-chronological report**  <https://classroom.thenational.academy/lessons/to-write-the-closing-paragraph-of-a-non-chronological-report-6gukec> |
| 10.45am to 11:05am | Guided Reading | Live Lesson on Teams | **Reciprocal reading of The Sheep Pig.**  If you can’t join us, make sure you are reading a book of your choice at home |
| 11.30am | Maths | Live lesson on Teams followed by Task Time | **Recap** Divide 3-digits by 1-digit  <https://vimeo.com/492054040>  (Worksheet attached) |
| Afternoon | French | Online learning to complete in your own time | **Family members**  Look at the information on BBC bitesize  <https://www.bbc.co.uk/bitesize/topics/zjcbrj6/articles/zcqsxbk>  You can also try the games on  <https://www.french-games.net/frenchtopics>  Click: Words  Then have a go at *Family - members* |

**Wednesday**

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| --- | --- | --- | --- |
| 9.15am | Good morning! | Log on to Teams to say hello and get ready for the day! This will go straight into the English Lesson. | |
| Start at 9.30am | English | Short live lesson on Teams followed by Task Time | **Writing up your non-chronological report**  Most of today’s lesson will be writing up the paragraphs you have done over the last week in neat. You can write it as a fact file, a small booklet, a PowerPoint or any other way. |
| 10.45am to 11:05am | Guided Reading | Live lesson on Teams | **Reciprocal reading of The Sheep Pig.**  If you can’t join us, make sure you are reading a book of your choice at home |
| Start at 11.30am | Maths | Live lesson on Teams followed by Task Time | Divide 4-digits by 1-digit  <https://vimeo.com/492054136>  (Worksheet attached) |
| Afternoon | Computing | Online learning | Complete the Tutorial and making of the online ‘chase game’ or if you have completed that, follow the tutorial for make a ‘clicker game’.  <https://scratch.mit.edu/projects/475748199/editor> |

**Thursday**

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| --- | --- | --- | --- |
| 9.15am | Good morning! | Log on to Teams to say hello and get ready for the day! This will go straight into the English Lesson. | |
| Start at 9.30am | English | Live lesson on Teams followed by Task Time | The Viewer - Narrative WritingLesson 1 – to explore a text<https://classroom.thenational.academy/lessons/to-explore-a-text-60vp6e> |
| 10.45am – 11:05am | Reading | Live lesson on Teams | **Reading Comprehension**  ‘How Does Water Get To A Tap?’ attached.  If you can’t join us, read the text and answer section A and B. |
| Start at 11.30am | Maths | Live lesson on Teams followed by Task Time | **Divide with remainders**  <https://vimeo.com/492054148>  (Worksheet attached) |
| Afternoon | Topic | Online learning | **What happens when a volcano erupts?**  <https://classroom.thenational.academy/lessons/what-happens-when-a-volcano-erupts-cmtp8r>  Tasks:   1. Complete the tasks on the video. 2. Research another recent volcanic eruption, or write up what you have learnt about Fuego, presenting your findings in a way of your choice. |

**Friday**

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| --- | --- | --- | --- | --- | --- |
| 9.15am | Good morning! | | Log on to Teams to say hello and get ready for the day! This will go straight into the English Lesson. | | |
| Start at 9.30am | English | | Live lesson on Teams followed by Task Time | **The Viewer - Narrative Writing** Lesson 4 – To generate vocabulary to describe a setting<https://classroom.thenational.academy/lessons/to-generate-vocabulary-to-describe-a-setting-cmvk2t> | |
| 10.45am- 11am | Grammar | | Live lesson on Teams | **Parenthesis**  <https://www.bbc.co.uk/bitesize/articles/zhpt7yc>  If you can’t join us, read through the information, watch the video and complete the activities. | |
| Start at 11.30am | Maths | | \*\*No live lesson\*\* | Complete the online quiz on teams (under assignment folder) then have a go at beating your highest score on TT rock stars! | |
| Afternoon | Art | Independent task | | Create a piece of abstract art (not a 3D model) of a volcano.  Here are some examples (others can be found online) |

Below are the times to log on to Teams in the afternoon to meet with Mrs Robinson/Mrs Jinks/Miss Dokrat. This will last about 10 minutes and is for us to catch up and see how you have been getting on with your learning. Bring anything you have done with you or if you want to email us work you have done that would be great!

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| --- | --- | --- |
| **A** | **B** | **C** |
| **2:10pm** | **2:20pm** | **2:40pm** |
| Zach | Grayson | Aania |
| Logan | Anisha | Daniel |
| Kai N | Joseph | Muniba |
| Camilla | Alyssa | Lacey-May |
| Evie-May |  | Jack B |

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