**Year 5 Online Learning Timetable – Week beginning 1st February 2021**

**Monday**

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| 9.15am | Good morning! | Log on to Teams to say hello and get ready for the day! This will go straight into the English Lesson. | |
| Start at 9.30am | English | Live lesson on Teams by Task Time | **The viewer – Narrative Writing**  **Lesson 5– To develop a rich understanding of words associated with chaos and confusion**  <https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-chaos-and-confusion-cdgkce> |
| 10.45am to 11:05am | Spelling | Live lesson on Teams | Words ending in ‘–ably’ and ‘–ibly’  See attached worksheet about when to use each of the suffixes. Next week there will be a mini spelling test. |
| Start at 11.30am | Maths | Live lesson on Teams followed by Task Time | **Fractions**  **Recap- What is a fraction?** [**https://vimeo.com/498327271**](https://vimeo.com/498327271)  (Worksheet attached) |
| Afternoon | Science | Online learning | **Notable Scientists – Who is Stephen Hawking?**  <https://classroom.thenational.academy/lessons/who-is-stephen-hawking-crr3jt?step=2&activity=video>  Don’t worry about doing the introductory quiz as we missed one of the lessons out.  Tomorrow morning, if you would like to, you can perform your presentation during the welcome get together. |

**Tuesday**

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| --- | --- | --- | --- |
| 9.15am | Good morning! | Log on to Teams to say hello and get ready for the day! This will go straight into the English Lesson. | |
| 9.30am | English | Live lesson on Teams followed by Task Time | **The viewer – Narrative Writing**  **Lesson 6 – To generate verbs and adverbs to describe a setting**  <https://classroom.thenational.academy/lessons/to-generate-verbs-and-adverbs-to-describe-a-setting-cctkjd> |
| 10.45am to 11:05am | Guided Reading | Live Lesson on Teams | **Reciprocal reading of The Sheep Pig.**  If you can’t join us, make sure you are reading a book of your choice at home |
| 11.30am | Maths | Live lesson on Teams followed by Task Time | **Recap Equivalent fractions**  <https://vimeo.com/498327458>  (Worksheet attached) |
| Afternoon | French | Learning to complete in your own time | **Writing about ourselves**  Watch the PowerPoint and then complete the worksheet all about how we look. |

**Wednesday**

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| 9.15am | Good morning! | Log on to Teams to say hello and get ready for the day! This will go straight into the English Lesson. | |
| Start at 9.30am | English | Short live lesson on Teams followed by Task Time | **The viewer – Narrative Writing**  **Lesson 8 – To practise using non-finite clauses**  <https://classroom.thenational.academy/lessons/to-practise-using-non-finite-clauses-64v6ad> |
| 10.45am to 11:05am | Guided Reading | Live lesson on Teams | **Reciprocal reading of The Sheep Pig.**  If you can’t join us, make sure you are reading a book of your choice at home |
| Start at 11.30am | Maths | Live lesson on Teams followed by Task Time | **Factors, squares and multiples recap**  Live lesson (no sheet needed)  **After this (or if you can’t join the live lesson), have a go at:**   1. **Multiples and factors**   [**https://www.topmarks.co.uk/maths-games/multiples-and-factors**](https://www.topmarks.co.uk/maths-games/multiples-and-factors)   1. **Prime numbers**   [**https://www.bbc.co.uk/bitesize/topics/zfq7hyc/articles/z2q26fr**](https://www.bbc.co.uk/bitesize/topics/zfq7hyc/articles/z2q26fr)   1. **Square/cube numbers**   [**https://www.bbc.co.uk/bitesize/topics/zyhs7p3/articles/z2ndsrd**](https://www.bbc.co.uk/bitesize/topics/zyhs7p3/articles/z2ndsrd) |
| Afternoon | RE | Online learning | **5 Pillars of Islam**  <https://classroom.thenational.academy/lessons/what-are-the-five-pillars-of-islam-70t6cd>  Watch the lesson and complete the activities throughout.  Record the 5 pillars on the attached worksheet, or draw your own. |

**Thursday**

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| --- | --- | --- | --- |
| 9.15am | Good morning! | Log on to Teams to say hello and get ready for the day! This will go straight into the English Lesson. | |
| Start at 9.30am | English | Live lesson on Teams followed by Task Time | The Viewer - Narrative WritingLesson 9 – to write the opening<https://classroom.thenational.academy/lessons/to-write-the-opening-cru30r> |
| 10.45am – 11:05am | Reading | Live lesson on Teams | **Reading comprehension – Pompeii**  Complete the questions – use the text! Sheet attached. |
| Start at 11.30am | Maths | Live lesson on Teams followed by Task Time | **Equivalent fractions**  [**https://vimeo.com/498327611**](https://vimeo.com/498327611)  (Worksheet attached) |
| Afternoon | Topic | Online learning | **Earthquakes**  <https://classroom.thenational.academy/lessons/how-does-an-earthquake-occur-6dk3gt?step=2&activity=video>  Watch the lesson and complete the tasks/questions throughout.   * Watch the following:   <https://www.bbc.co.uk/bitesize/articles/zxm6jsg>   * Complete the Earthquakes Scale sheet (attached) |

**Friday**

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| 9.15am | Assembly | Join the whole school for well done assembly | |
| Start at 9.45am | English | Live lesson on Teams followed by Task Time | **The Viewer - Narrative Writing** Lesson 10 – To infer meaning from images<https://classroom.thenational.academy/lessons/to-infer-meaning-from-images-c9gk2c> |
| Start at 11.30am | Maths | Live lesson on Teams followed by Task Time | Recap Fractions greater than 1  <https://vimeo.com/498362964>  (Worksheet attached) |
| Afternoon | PSHE | Independent task | **The environment**  Have a think about everything we have done about the environment – global warming, use of plastics, caring for the oceans, recycling, disposing of waste properly, saving fossil fuels. Research these if you missed anything.  Complete the **5 Ways To Help Our Earth** sheet with 5 things you could commit to doing to help our earth (or write your own) | |

Below are the times to log on to Teams in the afternoon to meet with Mrs Robinson/Mrs Jinks/Miss Dokrat. This will last about 10 minutes and is for us to catch up and see how you have been getting on with your learning. Bring anything you have done with you or if you want to email us work you have done that would be great!

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| --- | --- | --- |
| **A** | **B** | **C** |
| **2:10pm** | **2:20pm** | **2:40pm** |
| Zach | Grayson | Aania |
| Logan | Anisha | Daniel |
| Kai N | Joseph | Muniba |
| Camilla | Alyssa | Lacey-May |
| Evie-May |  | Jack B |

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