**Year 5 Online Learning Timetable – Week beginning 18th January 2021**

**Monday**

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| 9.15am | Good morning! | Log on to Teams to say hello and get ready for the day! This will go straight into the English Lesson. | |
| Start at 9.30am | English | Live lesson on Teams by Task Time | **Lesson 8 – Wild Cats Formal Conjunctions**  <https://classroom.thenational.academy/lessons/to-practise-using-formal-conjunctions-chj3cr> |
| 10.45am – 11am | Spelling | Live lesson on Teams | **Words with unusual spellings**   |  |  |  |  |  | | --- | --- | --- | --- | --- | | bruise | yacht | guarantee | vehicle | immediately |   Learn these words using the different strategies we use in class e.g. shape words, pyramid words, look say cover write check  (Worksheet attached) |
| Start at 11.30am | Maths | Live lesson on Teams\* followed by Task Time | **Multiply 2-digits by 2-digits**  <https://vimeo.com/488553863>  Worksheet attached |
| Afternoon | Science | Online learning | **Notable scientists**  <https://classroom.thenational.academy/lessons/who-is-alexander-graham-bell-68vk4t>  (Worksheets attached) |

**Tuesday**

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| 9.15am | Good morning! | Log on to Teams to say hello and get ready for the day! This will go straight into the English Lesson. | |
| 9.30am | English | Live lesson on Teams followed by Task Time | **Lesson 9 - Wild Cats Opening paragraph of a Non-chronological report**  <https://classroom.thenational.academy/lessons/to-write-the-opening-paragraph-of-a-non-chronological-report-6grp2e> |
| 10.45am – 11am | Guided Reading | Live Lesson on Teams | **Reciprocal reading of The Sheep Pig.**  If you can’t join us, make sure you are reading a book of your choice at home |
| 11.30am | Maths | Live lesson on Teams followed by Task Time | **Multiply 3-digits by 2-digits**    <https://vimeo.com/488555095>  Worksheet attached |
| Afternoon | French | Online learning to complete in your own time | **Numbers and Food**  <https://www.french-games.net/frenchtopics>  Click:   * Beginners then Words   Then have a go at:   * Numbers (to 100) * Food (Fruit & Vegetables) |

**Wednesday**

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| 9.15am | Good morning! | Log on to Teams to say hello and get ready for the day! This will go straight into the English Lesson. | |
| Start at 9.30am | English | Live lesson on Teams followed by Task Time | **Lesson 10 – Wild Cats Appearance paragraph of Non-chronological report**  <https://classroom.thenational.academy/lessons/to-write-the-appearance-paragraph-of-a-non-chronological-report-c5j3jd> |
| 10.45am – 11am | Guided Reading | Live lesson on Teams | **Reciprocal reading of The Sheep Pig.**  If you can’t join us – try the reading task above |
| Start at 11.30am | Maths | Live lesson on Teams followed by Task Time | **2 Step Worded Problems**  Join us for the live lesson to solve some worded problems together.  Then have a go at the one on the sheet attached.  Online games   * Times Table Rockstars * Hit the Button <https://www.topmarks.co.uk/maths-games/hit-the-button> * Guardians of Mathmatica <https://www.bbc.co.uk/bitesize/topics/zd2f7nb/articles/zn2y7nb> |
| Afternoon | RE | Online learning | **Islam – Lesson 1**  <https://classroom.thenational.academy/lessons/how-did-the-religion-of-islam-begin-74vk2r>  Draw the timeline of Muhammad’s life. |

**Thursday**

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| --- | --- | --- | --- |
| 9.15am | Good morning! | Log on to Teams to say hello and get ready for the day! This will go straight into the English Lesson. | |
| Start at 9.30am | English | Live lesson on Teams followed by Task Time | **Lesson 11 – Wild Cats Edit a non-chronological report**  <https://classroom.thenational.academy/lessons/to-edit-a-non-chronological-report-c9j3ac> |
| 10.45am – 11am | Reading | Live lesson on Teams | **Reading Comprehension**  ‘Conquering Everest’ attached. If you can’t join us, read and answer the questions. |
| Start at 11.30am | Maths | Live lesson on Teams followed by Task Time | **Multiply 4-digits by 2-digits (basic practice)**  <https://vimeo.com/488667737>  Worksheet attached |
| Afternoon | Topic | Online learning | **How are volcanoes made?**  <https://classroom.thenational.academy/lessons/how-are-volcanoes-made-71h3cd>  Tasks:   1. Watch the following small clips and do the quiz:   <https://www.bbc.co.uk/bitesize/articles/z62xwnb>   1. Use the sheet, label the volcano. For an extra challenge, draw your own volcano to label.   There is an extra, fun activity to make your own volcano included! |

**Friday**

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| 9.15am | Good morning! | Log on to Teams to say hello and get ready for the day! This will go straight into the English Lesson. | |
| Start at 9.30am | English | Live lesson on Teams followed by Task Time | **Lesson 12 – Wild Cats To learn about tigers diet and habitat**  <https://classroom.thenational.academy/lessons/to-learn-about-tigers-diet-and-habitat-75j6ce> |
| 10.45am- 11am | Grammar | Live lesson on Teams | **Coordinating conjunctions**  <https://www.bbc.co.uk/bitesize/articles/zrjgsk7> |
| Start at 11.30am | Maths | Live lesson on Teams followed by Task Time | Multiply 4-digits by 2-digits  <https://vimeo.com/488668598>  Worksheet attached |
| Afternoon | PSHE | BBC Live Lesson | **Recycling**  <https://classroom.thenational.academy/lessons/reduce-reuse-recycle-crt38c>  Extra task:  Can you make something useful using only recycling? |

Below are the times to log on to Teams in the afternoon to meet with Mrs Robinson/Mrs Jinks/Miss Dokrat. This will last about 10-15 minutes and is for us to catch up and see how you have been getting on with your learning. Bring anything you have done with you or if you want to email us work you have done that would be great!

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| **A** | **B** | **C** |
| **2:10pm** | **2:20pm** | **2:40pm** |
| Zach | Grayson | Aania |
| Logan | Anisha | Daniel |
| Kai N | Joseph | Muniba |
| Camilla | Alyssa | Lacey-May |
| Evie-May |  | Jack B |

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