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| **Time** | **Lesson** | **Input** | **Activity** |
| 9:00 – 9:30 | Phonics | *Teams Lesson*See ‘Tuesday Phonics Lesson’ if unable to attend teams.  | Activities completed throughout input if joining teams. Alternatively, work through activities on the ‘Tuesday Phonics Lesson’ slides. |
| 9:35 – 10:15 | English | **Instruction Writing***Teams Lesson*Follow link below if unable to attend teams:<https://classroom.thenational.academy/lessons/to-write-a-set-of-instructions-part-1-71hkcc> | Write introduction for your instruction text using ‘Introduction Template’ to help you.  |
| 10:15 – 10:45 | Break | Go out and enjoy some fresh air! | Have a piece of fruit and a drink of water ☺ |
| 10:50 – 11:45 | Maths | **Represent Numbers to 50***Teams Lesson*Follow link below if unable to attend teams:<https://vimeo.com/500468562> | Worksheet:<https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-2-D3-Represent-numbers-to-50-2019.pdf>See ‘Tuesday Maths Activity’ in pack. |
| 11:50 – 12:30  | Lunch | Go out and enjoy some fresh air! | Have a healthy lunch to keep your brain working at its best for this afternoon!  |
| 12:40 – 1:00 | Handwriting | *Teams Lesson* We are starting to join sets of letters together this week.**at & al** | Practice joining the following sets of letters together (this is where the point of lead in and lead out lines becomes apparent).**at & al**  |
| 1:05 – 2:00 | Topic | *Teams Lesson*See ‘Tuesday Topic Slides’ if not able to attend teams. | Write at least 5 facts about the Diplodocus. Can you find anything else out about the Diplodocus that we haven’t spoken about?  |
| 2:05 – 2:30 | Break | Go out and enjoy some fresh air! | Have a piece of fruit and a drink of water ☺ |
| 2:30 – 3:05 | PSHE | *No Teams Lesson* See ‘Tuesday PSHE Slides’. | Complete ‘Tuesday PSHE Activity’ by cutting out the foods and sorting them in to healthy and unhealthy choices.  |