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| **Time** | **Lesson** | **Input** | **Activity** |
| 9:00 – 9:30 | Phonics | *Teams Lesson*See ‘Thursday Phonics Lesson’ if unable to attend teams.  | Activities completed throughout input if joining teams. Alternatively, work through activities on the ‘Thursday Phonics Lesson’ slides.  |
| 9:35 – 10:15 | English | **Instruction Writing***Teams Lesson*Follow link below if unable to attend teams:<https://classroom.thenational.academy/lessons/to-write-a-set-of-instructions-part-3-crv36c?activity=video&step=1> | Use the ‘What to do Template’ to compete the last part of your instructions.  |
| 10:15 – 10:45 | Break | Go out and enjoy some fresh air! | Have a piece of fruit and a drink of water ☺ |
| 10:50 – 11:45 | Maths | **Comparing Numbers to 50***Teams Lesson*<https://vimeo.com/503099894> | Worksheet:<https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-2-D5-Compare-objects-within-50-2019.pdf>See ‘Thursday Maths Activity’ in pack. |
| 11:50 – 12:30  | Lunch | Go out and enjoy some fresh air! | Have a healthy lunch to keep your brain working at its best for this afternoon!  |
| 12:40 – 1:00 | Handwriting | *Teams Lesson* We are starting to join sets of letters together this week.**cl, in, im** | Practice joining the following sets of letters together (this is where the point of lead in and lead out lines becomes apparent).**cl, in, im** |
| 1:05 – 2:00 | PE | ***No Teams Lesson*** | Follow this link for lots of different PE ideas in the home:<https://www.youtube.com/playlist?list=PLYGRaluWWTojV3An2WEgsQ4qGFy_91jDL> |
| 2:05 – 2:30 | Break | Go out and enjoy some fresh air! | Have a piece of fruit and a drink of water ☺ |
| 2:30 – 3:05 | Story Time | ***No Teams Lesson***  | Share stories with the adults that you are learning with ☺  |