
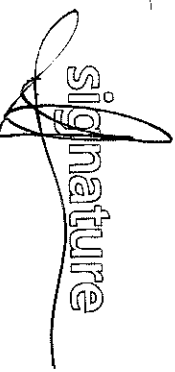




PE & Sports
Premium Plan |
Report
2018-2019

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Date: 29/14/19.	Date: 29/14/19.
Chair of Governors	Head Teacher

Key Achievements and Areas of Further Development

Key achievements to date	Areas of further improvement
<p>There are good links with local sports clubs, these being:</p> <ul style="list-style-type: none"> • Huddersfield Town, Huddersfield Town Community Sports: Engaging pupils in sport through internal communications, promotions and assemblies; • Huddersfield Town Will Cats: Engaging girls in grassroots football; • Huddersfield Town Kicks: Engaging the whole community, via HP in sports and social activity to reduce anti-social behaviour; • Bradford City: After school clubs; • Cleckheaton Lawn Tennis Club: Allowing active participation in Tennis • Gomersal Cricket Club: Promotion of Cricket • West End Football Club: Engaging with pupils and running sessions from school; • Cleckheaton Rugby Club: Engaging with pupils and holding monthly meetings in school; • Spenborough Athletics Club: Engaging with pupils and implemented throughout school. • Rawmarsh scheme for PE purchased and implemented throughout school. • Attend rugby tournament held at local high school - Whitchiffe Mount - every year. • Dance festival at Whitchiffe Mount has been attended regularly. • Pupils take part in the Kirklees cross country on a yearly basis with children regularly progressing to later rounds. • Sports kit purchased for pupils, increasing pride and appearance at events. • Wide range of extra curricular clubs have been offered at different times including netball, martial arts, multi-sports, indoor athletics, cricket, dance. • Residential trip for Y5 and Y6 promotes love for the outdoors and an active lifestyle. <p>HP has a growing reputation for PE and school sport. PE and School Sport has a high profile with 2 PE subject leaders and a coach who delivers PE across EYFS, KS1 and KS2.</p> <p>Every child receives at least 2 hours of high-quality PE each week and opportunity for an additional 30 minutes of structured Physical Activity per day.</p> <p>External providers (HTFAC, BCFC, SAC, Pro-vision) work throughout Reception, KS1 and KS2 and run a wide variety of extra- curricular clubs</p> <p>There is a wide offer for out of hours learning which caters for YR-Y6 and good attendance at extra-curricular clubs. Good use is made of external providers.</p>	<p>All subject leaders to look at opportunities in their areas of the curriculum to make the learning active.</p> <p>PE leads to ensure there is variety of opportunity in the 5 strands of PE (Games, Gymnastics, Dance, Outdoor Adventure and Swimming)</p> <p>To ensure greater variety of sports in the varied 30 minutes additional time (lunchtime opportunity)</p> <p>Research and share good practical ways to use technology in PE to enhance teaching and learning.</p> <p>For school to run the Sports Leaders UK award for Playground Leadership.</p> <p>To continue our Sports Awards Journey.</p> <p>Ensure opportunity for all children in participation in competitive sports, particular to a sport that they enjoy.</p> <p>Increase the variety of sport taught in school.</p>

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<p>A progressive plan and means of assessing pupil progress and pupil participation is in place. A considerable number of pupils in Years 4, 5 and 6 children have represented the school at sports this year.</p> <p>There is an active Playground Leaders training team who lead sessions for younger children.</p> <p>HP representative sports teams excel in local and regional competition and have again enjoyed notable successes in inter school competition. Examples have been: football, cross country, athletics, swimming).</p>	
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PE and Sports Premium Financial Statement 2018-2019

2018-2019 Allocation: 17,830.00

2018-2019 Projected Spend: 19,811.34

2018-2019 Variance: -1,981.34

Swimming at Howard Park Community School

At Howard Park Community School, the swimming curriculum is taught at Year Four, as we believe that this is an essential life skill which requires early teaching and learning.

Pupils attend Tong High School for 12 weeks, inclusive of 1 hour in water per week with 1 swimming teacher, 1 life guard and 2 members of school staff. This results in a Teacher: Pupil ratio of at most 1:3.

Howard Park Community School find that this increases confidence and ensures excellent progress and attainment.

Meeting national curriculum requirements for swimming and water safety	Percentage attaining national standards
What percentage of your current Year 4 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	91%
What percentage of your current Year 4 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	91%
What percentage of your current Year 4 cohort perform safe self-rescue in different water-based situations?	71%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes, swimming is provided for older CLA pupils.

Key Indicators

The Key Indicators against which the actions taken, and successes are then judged are:

Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Key Indicator 5: Increased participation in competitive sport.

Howard Park Community; its staff, sports partners and governors are committed to these key indicators.

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school		Percentage of total allocation: xx.x%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £	Mid-Point Evidence and impact:
To ensure that the children have access to a wide range of practical resources to encourage physical activity on the playground at break times	Audit current resources. Take pupil voice about what equipment they would like to play with on the yard. Purchase and show children in assembly how to use the equipment.	£500.00	The children really enjoy playtimes and how school has organised the equipment. ‘The resources we have on the playground are GREAT!’
To investigate initiatives which enable all children to meet the Chief Medical Guidelines for recommended exercise levels	Mr Thompson is employed for 5 lunchtimes each week with a remit to engage with children, overseeing the work of the playground leaders and organising resources.	£12,911.34	The children are engaged positively at lunchtimes; participation has increased and there has been a significant reduction in both the number of First Aid incidents.
			Sustainability and suggested next steps: Continue to research appropriate equipment for the playground and training the children in how to use it appropriately.
			Continue to liaise closely with Mr Thompson and provide him with relevant CPD.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					xx.x%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Mid-Point Evidence and impact:	Sustainability and suggested next steps:	
To inspire the pupils to take part in Physical Education and School Sport.	Meet with Mr Thompson/ School Council regularly and organise for them to report on Intra school events in assemblies and on the school website.	£200.00	Mr Thompson has been very active driving improvements in PE and school sport through pupil voice.	Ensure PE action plan incorporates School Improvement Plan priorities and promotes Growth Mindset	
To develop leadership abilities of the children in and through PE	Offer relevant training to Mr Thompson to develop leadership skills in pupils.	£1000.00	Evident in PE lessons, to develop further for lunchtimes.	For school to run the Sports Leaders UK award for Playground Leadership	
To improve the line markings, condition of space on the playground and in the ball court, ensuring brambles cut back, gritting in cold weather etc. to help improve teaching and learning	Gardener to address the ball court and maintain alongside the caretaker.	£800.00	Much improved, banners for sponsors have stopped brambles coming through, very clean ground surface, markings to be looked at.	For school to involve the School Council in deciding on new developments for playground areas.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: xx.xx%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and Impact:	Sustainability and suggested next steps:
To ensure that the children at Howard Park enjoy a broad and balanced curriculum delivered through well-qualified and highly motivated staff.	Release the PE subject leader to work alongside other staff and to monitor the standard of teaching and learning in PE	£600.00	JP has been able to carry out a number of learning walks and lesson observations. He has benefited from watching practice across the school, 'It has been really useful to observe across the school which gives me a much greater insight into the provision, both its strengths and areas for development.'	Continue to monitor the standard of teaching and learning regularly in PE lessons and to keep developing the skills of the staff.
	To invite local community and professional clubs into school to support the curriculum and develop the skills, knowledge and confidence of the teaching staff	£2000.00	The children in Years 1-6 have enjoyed sessions with a range of providers, one of whom is bidding to provide free after school clubs and internal activity. The teachers say that the sessions have been loved by the children with good progressions and opportunities to apply the skills learnt in small sided games.	Audit staff capabilities again and take recommendations from other local schools on what other good providers there are locally to address areas of weakness identified.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					Percentage of total allocation: XX.X%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To ensure children are experiencing new activities and sports to broaden their horizons.	To employ specialist providers to work with classes and the teachers from external providers	See 3 above £	Developing	Identify other providers for 18/19.	
To purchase resources to ensure Howard Park has all the resources needed to teach athletics well.	Seek advice from other schools on what equipment they use to deliver athletics. Audit current resources and purchase. Also show all staff how to use correctly.	£300.00		Train all staff in how to use equipment and incorporate personal challenges through Athletics.	
	Purchase 'new sports' resources to enable pupils to experience a variety of sports (e.g. NAK, Fencing, etc.)	£600.00			
To subsidise extracurricular clubs enabling more children to participate before and after school.	Take recommendations from other schools on good gymnastic, lacrosse, hockey providers. Ensure relevant DBS, certification and insurance is in place and advertise to pupils	£200.00	High numbers in the gymnastics club and children commented how much they had enjoyed the sessions on Monday's after school	Book gym provider for next year.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: x.xx%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £	Evidence and impact:	Sustainability and suggested next steps:
To ensure that as many children from HP get the opportunity to play /perform in competitive, inclusive sport	Join local Sports Partnership enabling school to enter its organised competitions.	£600.00	In Year 5 and 6, 58% of children have to date participated in inter school events.	Keep developing intra school competition and entering teams in events.
To purchase new equipment to enable children to take part in competitive events in school and out.	Purchase new equipment enabling children to practice in match conditions ahead of entering tournaments.	£100.00		