

## Data 2019 – Howard Park Community School

Another very positive year with our continuing upward trend in achievement at Howard Park.

Early Years	Results*
<b>GLD (those achieving a Good Level of Development)</b>	76.7%
<b>Average Points Scored</b>	35.2
Communication and Language	80.0%
Physical Development	90.0%
Personal, Social and Emotional Development	93.3%
Literacy	76.7%
Mathematics	80.0%
Understanding the World	86.7%
Arts	96.7%
Phonics	
Year 1	79.0%
Year 2	71.4%
Key Stage One	
Reading (Expected)	73.3%
Reading (Exceeding)	36.7%
Writing (Expected)	76.7%
Writing (Exceeding)	20.0%
Maths (Expected)	80.0%
Maths (Exceeding)	26.7%
Science (Expected)	83.3% (as 2018)
Key Stage Two	
Reading (Expected)	79.0%
Reading (Exceeding)	31.0%
Writing (Expected)	76.0%
Writing (Exceeding)	17.0%
Maths (Expected)	90.0%
Maths (Exceeding)	35.0%
GPS (Expected)	93.0%
GPS (Exceeding)	48.0%

Next year's development plan will need to look at:

- Communication and Language – continuing our upward trend to meet and exceed national trends;
- Personal, Social and Emotional Development – restoring an upward trend;
- Understanding the World – creating an upward trend (i.e. above 86.7%);
- Arts – creating an upward trend (i.e. above 96.7%).
- Increasing our % of pupils achieving the standards to at least 81.9% in Y1 phonics
- Increasing our % of pupils achieving the standards to 100% in Y2 phonics
- Decrease the % of Year 1 pupils (phonics) achieving 0-15 marks (18.2% in 2019)
- Increasing our % of pupils achieving expected in READING to 75.0% at KS1
- Maintaining our pupils achieving exceeding in READING, WRITING and MATHS at KS1;
- Continuing our upward trend in writing in EYFS and at KS1 and KS2;
- Increasing our % of pupils achieving expected in READING to above 89.0% at KS2;
- Maintaining our pupils achieving exceeding in READING, WRITING and MATHS at KS2;