

Howard Park Community School
QUALITY OF TEACHING ambitions for 2017-18

The WRITING JOURNEY continue to increase achievement in WRITING

To strengthen the QUALITY, CONSISTENCY and IMPACT of marking

To ensure sufficient opportunities for students to apply taught skills to EXTENDED
pieces of WRITING

PRESENTATION, HANDWRITING and LAYOUT are BEYOND COMPARE

The MOST ABLE are CHALLENGED and MONITORED

There is ABSOLUTE CONSISTENCY in the application of POLICIES for READING, SPELLING
and HANDWRITING

The school is NOT ISOLATED