

## How do DISADVANTAGED pupils achieve at HOWARD PARK COMMUNITY SCHOOL?

When: KS2 (Y6)

Evidence: DfE ASP (formerly RAISE Online)

### Progress scores narrative:

Progress scores: Reading BETTER than non-disadvantaged pupils nationally (+0.49 points), Writing WORSE than non-disadvantaged pupils nationally (-6.89 points), Maths WORSE than non-disadvantaged pupils nationally (-1.50 points).

	Reading <a href="#">Explore data in detail</a>	Writing <a href="#">Explore data in detail</a>	Maths <a href="#">Explore data in detail</a>
Progress score for disadvantaged pupils	<b>+0.82</b>	<b>-6.77</b>	<b>-1.24</b>
Confidence interval ?	-2.59 to +4.23	-10.19 to -3.35	-4.14 to +1.66
National average for non-disadvantaged pupils	+0.33	+0.12	+0.24
Number of disadvantaged pupils	13	13	13

### Combined attainment narrative:

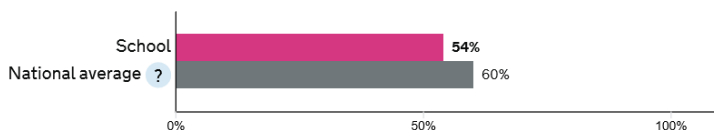
Disadvantaged pupils are 6% below the national average of 60%

Disadvantaged pupils did not achieve exceeding (the higher standard) and as such this is a target for 2016-2017 and 2017-2018.

## Reading, writing and maths combined

### Percentage of disadvantaged pupils achieving the expected standard

Number of disadvantaged pupils = 13



### Prior attainment of pupils achieving the expected standard

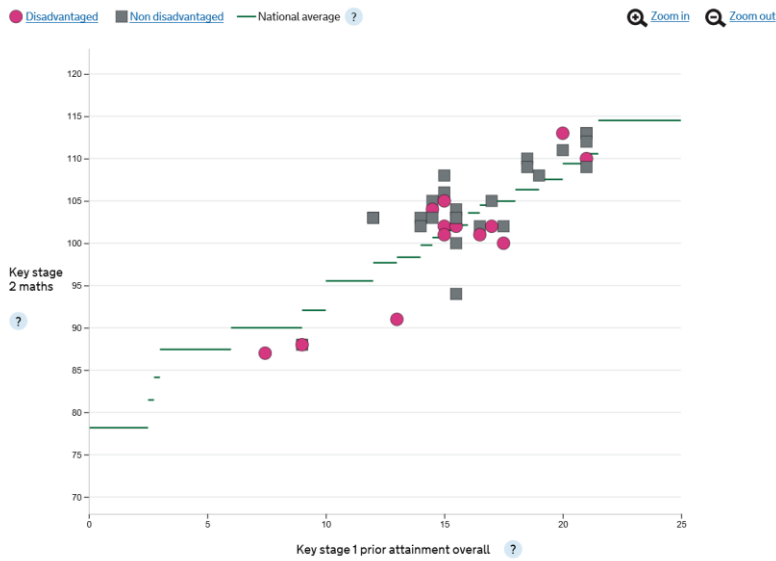
Prior attainment	Low ?		Middle ?		High ?	
	All	Dis	All	Dis	All	Dis
Number of pupils	3	2	25	9	10	2
Score	0	0	40	56	100	100
National average ?	6	7	47	50	91	92
Difference ?	-6	-7	-7	5	9	8

Prior attainment shows that:

- LOW attainers score below national same as non-disadvantaged in school;
- MIDDLE attainers score above national, better than non-disadvantaged in school (56 vs 40);

- HIGH attainers score above national , same as non-disadvantaged in school (100).

**Maths:**

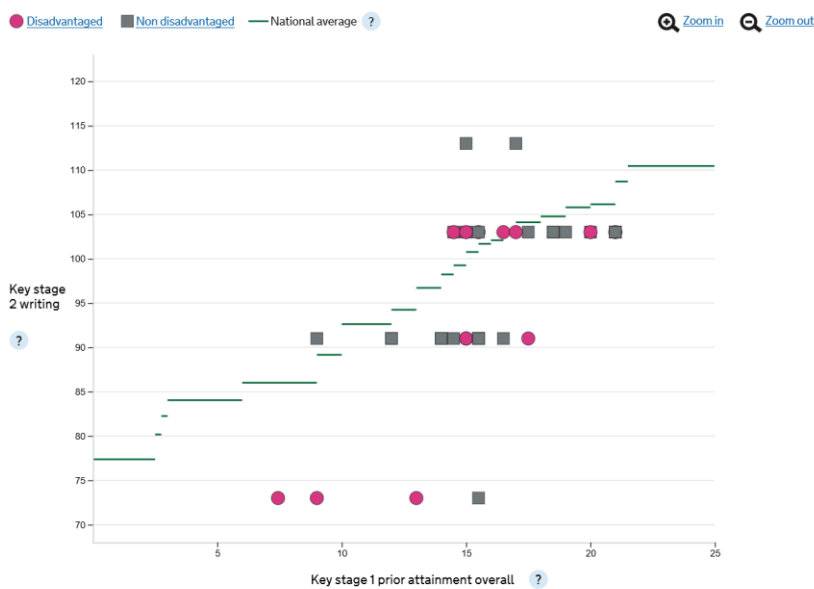


**Narrative:**

IN COMPARISON TO PEERS AT HOWARD PARK COMMUNITY SCHOOL

Broadly in line with non-disadvantaged, 7 below national line, 4 above national line, 2 at national line, none exceed either the low to lowest or high to highest sections. DISADVANTAGED PUPILS 'BROADLY' DO AS WELL AS NON-DISADVANTAGED

**Writing:**

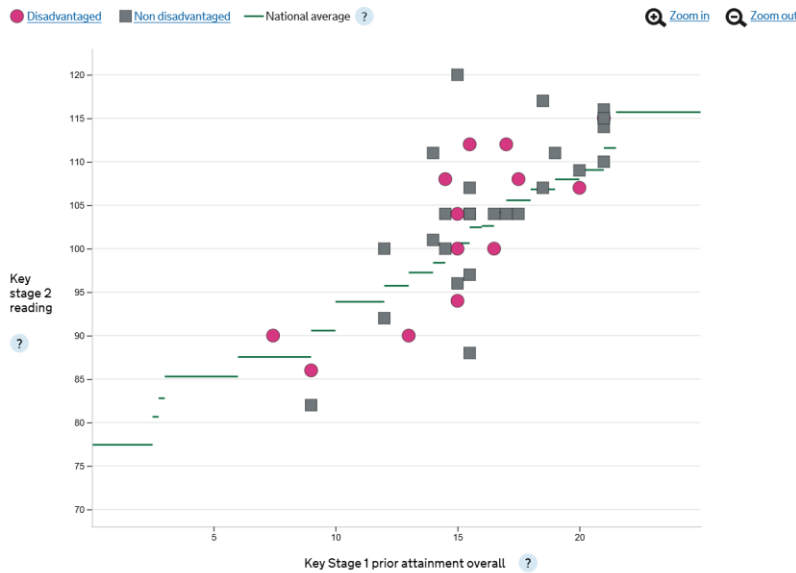


**Narrative:**

IN COMPARISON TO PEERS AT HOWARD PARK COMMUNITY SCHOOL

Broadly in line with non-disadvantaged, although greater number in low to lowest quadrant, 7 below national line, 4 above national line, 2 at national line. Shows the typical picture of all pupils in this cohort. Majority of disadvantage follow the central national pattern. DISADVANTAGED PUPILS DO NOT 'BROADLY' DO AS WELL AS NON-DISADVANTAGED PUPILS

Reading:



Narrative:

IN COMPARISON TO PEERS AT HOWARD PARK COMMUNITY SCHOOL

Broadly in line with non-disadvantaged. 5 below national line, 6 above national line, 2 at national line. Majority of disadvantage follow the central national pattern. None exceed the low to lowest or high to highest sections. DISADVANTAGED PUPILS 'BROADLY' DO AS WELL AS NON-DISADVANTAGED

Report compiled by M Newby - May 2017