

Howard Park Community School



LONG TERM PLANNING 2015-2016 Year group: Y3/4(2nd Cycle)

SUBJECT	Autumn 1 Digital Literacy (Computing)	Autumn 2 Anglo-Saxons (History)	Spring 1 Egypt (Geography/Art)	Spring 2 Y3- Restauranteurs Y4 – Bodies and Life (SCITT student curriculum package)	Summer 1 Titanic (history)	Summer 2 France (Geography)																																
English	<p>Strategies for writing with stamina. – <u>Extended writing.</u></p> <p><u>Texts:</u></p> <ul style="list-style-type: none"> -Caught in a Web -Up and Down -Lost and found <p>(Comparing texts from the same author)</p> <p><u>YEAR 3 SPAG</u></p> <ul style="list-style-type: none"> -Co-ordinating conjunctions - Capital letters -Command or question? - Subject-verb agreement -Suffixes -Subordinating conjunctions -Tense agreement -commas in lists -Determiners - Inverted commas -Adjectives -Apostrophes - Exclamation marks <p><u>YEAR 4 SPAG</u></p>	<p><u>Extended writing texts:</u></p> <ul style="list-style-type: none"> -Beowulf - Non-Fiction (Creating an extended information text/website) <p><u>YEAR 3 SPAG</u></p> <ul style="list-style-type: none"> Nouns -Prepositions -Apostrophes -Adjectives -Subordinating conjunctions -Full Stops -Questions -Adverbs -Inverted Commas -Exclamation mark -Capital letters -Prefixes -Determiners -Commas in lists -Verbs - Statements -Suffixes <p><u>YEAR 4 SPAG</u></p>	<p><u>Extended Writing Texts:</u></p> <ul style="list-style-type: none"> -Plot on the Pyramid - Scarab’s Secret - Lost in Egypt (Bugclub) <p><u>YEAR 3 SPAG</u></p> <ul style="list-style-type: none"> -Verbs -Inverted Commas -Prepositions - Subject-verb agreement -Suffixes -Tense Agreement -Capital letters -Adjectives -Co-ordinating conjunctions - Subordinating conjunctions - Commas in lists -Nouns -Question Marks -Apostrophes <p><u>YEAR 4 SPAG</u></p>	<p>Non-Fiction Recounts</p> <p>Menus and Instructional texts</p> <p>Newspaper Reports</p> <p><u>YEAR 3 SPAG</u></p> <ul style="list-style-type: none"> -Word Families -Prefixes -Apostrophes -Co-ordinating conjunctions -Propositions - Question Marks -Subordinating conjunctions - Nouns -Present and past progressive -Possessive nouns - Determiners -Tense agreement <p><u>YEAR 4 SPAG</u></p>	<p><u>YEAR 3 SPAG</u></p> <ul style="list-style-type: none"> -Capital letters - Noun/Adj/ prep -synonyms -Antonyms -commas in a list - present and progressive -Word families - Commas after fronted adverbials -Suffixes -Inverted commas <p><u>YEAR 4 SPAG</u></p> <table border="1"> <tr><td>Capital letters/Full stops</td></tr> <tr><td>Co-ordinating conjunctions</td></tr> <tr><td>Word families</td></tr> <tr><td>Apostrophes</td></tr> <tr><td>Questions</td></tr> <tr><td>Commas in lists</td></tr> <tr><td>Subordinating conjunctions</td></tr> <tr><td>Prepositions</td></tr> <tr><td>Inverted commas</td></tr> <tr><td>Verbs</td></tr> <tr><td>Commas after fronted adverbials</td></tr> <tr><td>Tense agreement</td></tr> <tr><td>Nouns/Verbs/Adjectives</td></tr> <tr><td>Nouns</td></tr> <tr><td>Pronouns</td></tr> <tr><td>Prefixes</td></tr> </table>	Capital letters/Full stops	Co-ordinating conjunctions	Word families	Apostrophes	Questions	Commas in lists	Subordinating conjunctions	Prepositions	Inverted commas	Verbs	Commas after fronted adverbials	Tense agreement	Nouns/Verbs/Adjectives	Nouns	Pronouns	Prefixes	<p>Persuasive Writing- Holiday brochures</p> <p>Reviews</p> <p><u>YEAR 3 SPAG</u></p> <ul style="list-style-type: none"> - prefix/suffix -apostrophes -Nouns, determiners, adverbs, adjectives, pronouns -full stop, exclamation marks -Subordinating conjunctions - Present and past progressive <p><u>YEAR 4 SPAG</u></p> <table border="1"> <tr><td>Tense agreement</td></tr> <tr><td>Question marks</td></tr> <tr><td>Subordinating conjunctions</td></tr> <tr><td>Apostrophes</td></tr> <tr><td>Noun phrases</td></tr> <tr><td>Adjectives</td></tr> <tr><td>Present and past progressive continuous</td></tr> <tr><td>Nouns/Verbs/Co-ordinating conjunctions</td></tr> <tr><td>Adverbs</td></tr> <tr><td>Suffixes</td></tr> <tr><td>Prepositions</td></tr> <tr><td>Commas after fronted adverbials</td></tr> <tr><td>Prefixes</td></tr> <tr><td>Adverbials</td></tr> <tr><td>Capital letters</td></tr> <tr><td>Inverted commas</td></tr> </table>	Tense agreement	Question marks	Subordinating conjunctions	Apostrophes	Noun phrases	Adjectives	Present and past progressive continuous	Nouns/Verbs/Co-ordinating conjunctions	Adverbs	Suffixes	Prepositions	Commas after fronted adverbials	Prefixes	Adverbials	Capital letters	Inverted commas
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Maths	Abacus Scheme	MTP Created from Rising Stars objectives	MTP Created from Rising Stars objectives	MTP Created from Rising Stars objectives	MTP Created from Rising Stars objectives	MTP Created from Rising Stars objectives
Science Year 3	Rocks	Forces and Magnets	Animals including Humans	Plants and Cultivation	Light	SC1 Investigation
Year 4	States of matter	Electricity	Living things and their Habitats	Animals including Humans	Sound	SC1 Investigation
Computing Y3						
Computing Y4 Coding – Hour of Code	Microsoft Office Evaluation Coding – Espresso Coding	WE ARE METEOROLOGISTS Switched on Unit 4.2	WE ARE ARTISTS Switched on Unit 4.5		WE ARE HISTORIANS -Switched On unit 4.4	WE ARE TRAVEL PRESENTERS
R.E.Y3	How beliefs are expressed through art	What does it mean to be a Jew?	Why do Christians believe in good life?	Creation stories		
Y4	What makes a good leader	Community	Which festivals use light?	What words of wisdom guide us		
P.E. Gymnastics	Football Y3 – Gymnastics					
Geography		-	Understand how the Ancient Egyptian's traded - Know about Ancient			

			<p>Egyptian Farming and how the 3 seasons affected farming.</p> <ul style="list-style-type: none"> - Understand how the Nile was an important feature in Ancient Egyptian Life - Locate Egypt on a World/Africa map. <p>Compare and contrast modern Egypt to Ancient Egyptian Kingdom.</p>			
History		<p>Britain's settlement by Anglo-Saxons and Scots.</p> <ul style="list-style-type: none"> -Roman withdrawal from Britain - Anglo Saxon invasions - Place names and Village Life 	<p>The achievements of the earliest civilisations and a depth study of Ancient Egypt</p>		<p>A significant turning point in British History. A Depth study that extends pupils' chronological knowledge beyond 1066.</p>	
D & T						
Art	'Autumn' Brush Skills	Still Life				
Music Music Express	Exploring Sounds Communication.	Singing Spanish Time	Ancient Worlds In the Past	Building Poetry	Recycling Food and Drink	Around the World Environment
PSHCE (Main resource – SEAL)	Digital Literacy – e-safety					