

### Exploring the origins of our favourite foods

- Survey and investigate favourite foods.
- Where does it come from?
- Explore origins of foods (see map and web links).
- Create map and 'family tree' of favourite food (*links to maths work*).

### Britain Abroad: Exploring British emigration and compare attitudes of receiving countries to those of our own.

- Use National Archives page (*links*) – plot population movement on maps.
- Explore cultures and faiths that the British are integrating themselves into. Opportunity to explore another locality and possibly make school links.
- Create bar/line/pie charts to give graphic representation of movement of population – NA page provides data on influx.

### Locality studies.

- Investigate localities/origins of children from their school or people within the community.
- Explore weather, culture, create comparisons.

## Music

### Exploring the diversity of British culture through music.

- See links to BBC Class Clips for examples of music from different cultures.
- Compose (using a graphic score) music in the style of...
- Explore musical instruments associated with different cultures (see web links)

## History: Settlers & Integration:

### Investigate settlers from other countries and cultures in context with current history topics.

- Map influx of settlers (Anglo-Saxon, Roman, Norman, Greek to Egyptian).
- Compare cultures of settlers
- Comparison charts/profiles (food, religion, life styles etc).
- Diary entry from the perspective on an Anglo-Saxon/Norman/Celt/Roman.
- Explore the influence settling communities have had on our architecture (see images). File contains many Greek-influenced designs to illustrate itinerancy of influences.
- Discuss integration & settlement from opposing angles – how did both sides feel about sharing land and blending cultural differences? (Links to PSHE and literacy work on stories of immigration).

### Famous Britons

- Investigate family trees of famous Britons (Churchill, Queen Victoria etc).
- Place descendents on world maps (geographical family tree).
- Trace ancestors, write biographies.

## Maths

### Compare and contrast cultures through data handling (links with other subject areas).

- Bar/line/pie chart work to represent movement of population (geography).
- Represent data for locality study – demographics, temperature, rainfall, influx.
- Surveys for favourite foods.
- Coordinates work based on relocation of family members (see whole school work and coordinates maps created in file).

## The Growth of Culture: Investigating the importance and influence of immigration.

### Whole School or Class Approaches

#### A visual representation of diversity at a whole school/class level.

- Using UK/European/World maps, children pin flags in locations where families have moved from.

## Literacy

#### Persuasive writing

- Pride of Britain: Sell the country for its strengths in diversity as a tourist board advert.

#### Biography writing

- See history ideas
- Write biography of a family member

#### Traditional stories

- Translation Nation (see web link)
- Explore range of traditional stories (see possible titles on links document...).

#### Stories of immigration:

- Hot seating, character profiles, diary entries etc written in response to tales of immigration and cultural contrasts exploring contrasting opinions, perceptions & experiences (See *Wicked World* and *Refugee Boy* by Benjamin Zephaniah).

#### PSHE/Drama links:

- Script writing