

## KS1 Action Plan - Phonics

Objective	Success criteria	Key levers and actions	Time/staff milestones	Budget resources	Evaluation and review
<p>To have higher than a 76.1% pass rate for the national phonics screening at year 1.</p>	<p>The pass rate is above 76.1%. The % scoring 31 to 40 will increase from 67.7% Boys attainment raised.</p>	<p>Speak to SM/TS as important that as many children as possible enter KS1 ready to start phase 5. During pe sessions EV to target children currently behind phase 5 phonics. Continued with phased groupings. Y1 to do 5 sessions of phonics per week. Y1 to have homework related to reading regular phonic words out of context. Meeting for parents prior to test to explain what it is and how they can help. Use of male role model in phonics e.g. asking Mr Thompson to become involved during Friday session. Assess phonic knowledge end of spring term. Identify gaps and adapt planning accordingly.</p>	<p>Dec 15 CL/JN  EV   Apr/ May 16 Meeting JN/CL/EV   EV SS Mar 16</p>	<p>Time  Any relevant training for staff.</p>	

Key Stage 1 action plan = KS1 SATS

Objective	Success criteria	Key levers and actions	Time/staff milestones	Budget resources	Evaluation and review
<p>To improve on the 2015 KS1 SAT results.</p>	<p>Reading The % of pupils at 2b+ will exceed 81% 3+ exceed 31%</p> <p>Writing The % of pupils at 2b+ will exceed 70% 3+ exceed 16%</p> <p>Maths The % of pupils at 2b+ will exceed 80% 3+ exceed 24%</p>	<p>Starters in both English and numeracy will reflect question types that may be used in SATs. Children will be encouraged to attempt these independently initially. Children will be taught how to tackle different questions. Staff to attend training in preparation for Y2 assessment. Other KS1 staff to be subsequently trained. Emphasis on written comprehension in reading as well as oral. More challenging homework related to comprehension. Children will be encouraged to build up their stamina for writing and working independently. Children to be taught to solve mathematical questions without equipment. Each child to have year group targets agreed by school on a card in caddies to access during English &amp; Topic writing. (adults and children to become familiar with using)</p>	<p>Nov 2015 CJ/JN/CM/EV</p> <p>JN/CL new to Y2 (Nov 2015) Assessment training in reading, writing, mathematics Jan 2016 CL/JN to attend. SS changed homework Oct 15.</p>	<p>JN/CL attendance on courses.  KS1 staff meetings.</p>	