

# Howard Park Community School ATTAINMENT AND PROGRESS ambitions for 2016-17

## Early Year Foundation Stage

The % of **ALL PUPILS** achieving a **GOOD LEVEL of DEVELOPMENT** will exceed **72.0%**

The % of **BOYS** achieving a **GOOD LEVEL OF DEVELOPMENT** will exceed **62.0%**

The % of **GIRLS** achieving a **GOOD LEVEL OF DEVELOPMENT** will exceed **83.0%**

The % of **DISADVANTAGED PUPILS** achieving a **GOOD LEVEL OF DEVELOPMENT** will  
exceed **76.0%**

The area of **WRITING** will exceed **69.2%**

All work will be more **CHALLENGING**, children will **WRITE AT GREATER LENGTH** and  
**PRESENTATION** will **CONTINUE** to be a **PRIORITY**

### KS1 Phonics (Year 1)

The **PASS RATE** in Year 1 will exceed **81.0%**

The % **Scoring 31 to 40** in Year 1 will increase from **67.7%**

### KS1 Phonics (Year 2)

The numbers of pupils going through to Y2 without a **PASS** will **REDUCE**

### End of Key Stage 1 READING

The % of pupils at **EXPECTED** will exceed **91.0%**

The % of **DISADVANTAGED** pupils at **EXPECTED** will exceed **92.0%**

The % of **SEN SUPPORT+** pupils at **EXPECTED** will exceed **90.0%**

The % of pupils at **EXCEEDING** will exceed **37.0%**

### End of Key Stage 1 WRITING

The % of pupils at **EXPECTED** will exceed **76.0%**

The % of **DISADVANTAGED** pupils at **EXPECTED** will exceed **83.0%**

The % of **SEN SUPPORT+** pupils at **EXPECTED** will exceed **65.0%**

The % of pupils at **EXCEEDING** will exceed **37.0%**

### End of Key Stage 1 MATHS

The % of pupils at **EXPECTED** will exceed **89.0%**

The % of **DISADVANTAGED** pupils at **EXPECTED** will exceed **93.0%**

The % of **SEN SUPPORT+** pupils at **EXPECTED** will exceed **18.0%**

The % of pupils at **EXCEEDING** will exceed **27.0%**

All work will be more **CHALLENGING**, children will **WRITE AT GREATER LENGTH** and **PRESENTATION** will be a **PRIORITY**

### End of Key Stage 2 GP & S

The % of pupils at **EXPECTED** will exceed **76.0%**

The % of **DISADVANTAGED** pupils at **EXPECTED** will exceed **78.0%**

The % of **SEN SUPPORT+** pupils at **EXPECTED** will exceed **45.0%**

The % of pupils at **EXCEEDING** will exceed **22.0%**

### End of Key Stage 2 READING

The % of pupils at **EXPECTED** will exceed **76.0%**

The % of **DISADVANTAGED** pupils at **EXPECTED** will exceed **76.0%**

The % of **SEN SUPPORT+** pupils at **EXPECTED** will exceed **56.0%**

The % of pupils at **EXCEEDING** will exceed **29.0%**

### End of Key Stage 2 WRITING

The % of pupils at **EXPECTED** will exceed **74.0%**

The % of **DISADVANTAGED** pupils at **EXPECTED** will exceed **79.0%**

The % of **SEN SUPPORT+** pupils at **EXPECTED** will exceed **74.0%**

The % of pupils at **EXCEEDING** will exceed **20.0%**

### End of Key Stage 2 MATHS

The % of pupils at **EXPECTED** will exceed **87.0%**

The % of **DISADVANTAGED** pupils at **EXPECTED** will exceed **86.0%**

The % of **SEN SUPPORT+** pupils at **EXPECTED** will exceed **76.0%**

The % of pupils at **EXCEEDING** will exceed **29.0%**

### End of Key Stage 2 RWM

The % of pupils at **EXPECTED** will exceed **53.0%**

The % of **DISADVANTAGED** pupils at **EXPECTED** will exceed **60.0%**

The % of **SEN SUPPORT+** pupils at **EXPECTED** will exceed **53.0%**

The % of pupils at **EXCEEDING** will exceed **31.0%**

### End of Key Stage 2 SCIENCE

The % of pupils at **EXPECTED** will exceed **79.0%**

The % of **DISADVANTAGED** pupils at **EXPECTED** will exceed **69.0%**

The % of **SEN SUPPORT+** pupils at **EXPECTED** will exceed **78.0%**

The % of pupils at **EXCEEDING** will exceed **31.0%**

### End of Key Stage 2 SPELLING (10+)

The % of pupils at **EXPECTED** will exceed **85.0%**

The % of **DISADVANTAGED** pupils at **EXPECTED** will exceed **88.0%**

The % of **SEN SUPPORT+** pupils at **EXPECTED** will exceed **72.0%**

### End of Key Stage 2 SPELLING (15+)

The % of pupils at **EXPECTED** will exceed **64.0%**

The % of **DISADVANTAGED** pupils at **EXPECTED** will exceed **68.0%**

The % of **SEN SUPPORT+** pupils at **EXPECTED** will exceed **50.0%**

All work will be more **CHALLENGING**, children will **WRITE AT GREATER LENGTH** and **PRESENTATION** will be a **PRIORITY**

## Attendance

**ATTENDANCE will EXCEED 95.61%**

## Next Steps

Pupils will be admitted to **HGS**