

## 11 Grammar Rainbow – Explaining ‘Paragraphs’

So, paragraphs. We can explicitly teach children the four ways to build them.

Way one, **time**, where we as a writer set a new time of day or night for the central character.

Way two, **place**, where we can take the current action or a parallel plot, or something new that’s happening to a completely different place in the story.

Way three, **event**, something else is happening somewhere in this story, and let’s take them to that other event.

And finally, way four, **person**. This is where a new character can come into the story and mix things up a bit.

And this will help children be very clear at building paragraphs.