

Date	Key Skill/ Objective/ Lesson
25.1.16	Independent writing - persuasive writing.
26.1.16	Diary Of A Wimpy Kid - Converting the opening in a story, identifying changes in language features and modelling.
27.1.16	Diary Of A Wimpy Kid' - Plan and the draft a copy of the opening to 'Diary Of A Wimpy Kid' in the style of a story.
28.1.16	Editing and improving writing - using success criteria.
29.1.16	Diary Of A Wimpy Kid - converting pupil openings to a playscript. Recap features of a playscript. Use drama to model speech.

1.2.16	Diary Of A Wimpy Kid - Write up playscript openings of their own stories.
2.2.16	Writing a balanced argument - identifying structure and features. Model using a verbal debate. Create a success criteria
3.2.16	Writing a balanced argument - identifying structure and features. Model using a verbal debate. Create a success criteria
4.2.16	Identifying an event in the 'Dairy Of A Wimpy Kid' to write a blanced argument - drafting a list of balanced points and producing a draft copy.
5.2.16	Evaluating and improving writing.

8.2.16	Mock SATs - revision.
9.2.16	Mock SATs - revision.
10.2.16	Mock SATs - revision.
11.2.16	Mock SATs - revision.
12.2.16	Mock SATs - revision.

<b>Half Term Holiday</b>	
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22.2.16	Analysing/re-visiting reading paper.
23.2.16	Analysing/re-visiting GPS
24.2.16	Poetry - Using figurative language to create atmosphere - examining poems and building up a word bank.
25.2.16	Poetry - Using figuartive language to create atmosphere.
26.2.16	Poetry - Using figuartive language to create atmosphere.

29.2.16	Independent Writing - Balanced argument
1.3.16	Identifying the features of suspense stories. Create success criteria.
2.3.16	Using descirptive language in creating suspense
3.3.16	Introducing dialogue in to suspense writing.
4.3.16	Class modelled writing.

7.3.16	Re-visit independent writing - balanced argument.
8.3.16	Plan a piece of suspense writing using the 'Ghost Shed'
9.3.16	First draft of suspense writing based on the 'Ghost Shed'
10.3.16	Edit and evaluate piece of suspense writing.
11.3.16	Instructions - Identifying features - use of modal verbs.

14.3.16	Independent Writing -
15.3.16	Modal and imperative verbs - Identifying and using them.
16.3.16	Writing a set of instructions based on Greek mythology.
17.3.16	Evaluate instructions.
18.3.16	Fcus on SPAG.

21.3.16	Mock SATs - revision.
22.3.16	Mock SATs - revision.
23.3.16	Mock SATs - revision.
24.3.16	Mock SATs - revision.
25.3.16	

<b>Easter Holiday</b>	
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11.4.16	Analysing/re-visiting reading paper.
12.4.16	Analysing/re-visiting SPAG paper.
13.4.16	Planning to be decided depending on progress and needs of the class.
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2.5.16	Planning to be decided depending on progress and needs of the class.
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5.5.16	Planning to be decided depending on progress and needs of the class.
6.5.16	Planning to be decided depending on progress and needs of the class.