



## Improving Teaching Action Plan – Upper Key Stage 2.

1.Objective	2.Success Criteria	3.Key Levers and Actions	4. Time / Staff / Milestones	5. Budgets / Resources	6. Evaluation & Review
To ensure cross-curricular writing.	<p>Clear evidence of writing across a range of subjects.</p> <p>Increased number of pupils meeting expected levels at the end of the year.</p>	<ul style="list-style-type: none"> <li>• Bring English and Topic planning together, so that each lesson supports the other.</li> <li>• Use other opportunities/lessons to write at longer length – e.g. Science when writing instructions or a method. English planning to be shared with the Science teacher so that this fluency can occur.</li> </ul>	Checked during planning scrutiny. Staff to be supported during planning sessions – working collaboratively.	Staffing	
To ensure presentation and layout are at a consistently high standard.	Clearly identifiable improvement in presentation across all subjects across each class.	<ul style="list-style-type: none"> <li>• Ensure consistency of expectation across all subjects.</li> <li>• Spellings identified in marking to be written down in planners, to be taken home and learnt.</li> </ul>	Checked during book scrutiny at set times through the year.  Reviewed termly to	Staffing. Pens/certificates.	



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		<ul style="list-style-type: none"><li>• Certificates given out for pen licenses.</li><li>• Purchase new dictionaries.</li><li>• Focussed times for practising handwriting.</li><li>• Handwriting interventions focussed at specific pupils.</li></ul>	monitor progress.		
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<p>3. To challenge high ability pupils.</p>	<p>Increased number of pupils who achieve beyond age related expectations at the end of the year.</p>	<ul style="list-style-type: none"> <li>• Fiendish Friday – Challenging problem solving activities in the highest maths groups. All pupils in these groups to develop deeper thinking skills along with reasoning and deeper understanding of number.</li> <li>• Ensuring deeper thinking skills including the use of investigations in maths lessons.</li> <li>• Create more challenging opportunities within lessons – higher ability pupils given the opportunity to use and extend their skills. E.g. more able pupils to begin writing in lessons more promptly, use of adult support in classes to support this.</li> </ul>	<p>Ongoing – checking planning at regular intervals throughout the year.</p>	<p>Staffing costs.</p>	
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