



HOWARD PARK COMMUNITYRY SCHOOL

ACCESSIBILITY ACTION PLAN

New school build completed which is fully DDA compliant and fully accessible

<u>OBJECTIVE</u>	<u>STRATEGY</u>	<u>WHO</u>	<u>WHEN</u>	<u>COST</u>	<u>MONITORING SYSTEM</u>	<u>SUCCESS CRITERIA & OutCOMES</u>
<u>Ongoing</u> * Availability of written materials in alternative formats	- School adapts materials to be presented to the children as appropriate following advice from LEA and Outreach teachers.	HT	As appropriate		Planning IEP's	Alternative formats provided by school/LEA.
* Ensure VI / HI children in all classes and ICT suite can see & hear effectively	* Vertical blinds fitted to windows in all classrooms - check children able to access learning Use of sound field system inbuilt in all areas of school	All teachers	ongoing		Observations	Full participation for all
* Optimally organised learning opportunities for disabled pupils	- Seek advice from Outreach teachers, Occupational therapist, LEA for specialist furniture etc. - Adjust positioning of furniture & teaching areas as appropriate - Adapt teaching resources for disabled children. - Provide work areas for disabled children if needed - staff to undergo training to handle any new disabilities identified - additional adult support for dyspraxic children on off site visits - medication on hand for asthmatic children – annual updates on medical conditions requested from parents - discussions and preparation for all children to see beyond any disability	All staff	Ongoing] Observations by and discussions with outreach teachers/O.T., parents, staff and children	All disabled children included safely in all lessons & activities. Classrooms organised appropriately.
*Provide suitable toileting facilities for disabled pupils/staff/visitors as well as young children still not independently toilet trained	Fully functional disabled toilets are available on both floors of the school. Shower and changing facilities available to staff and parents as required. Reasonable allowances will be made to enable parents to support school and keep a supply of clean spare clothes	HT/ All staff	Completed Ongoing			Achieved

* Increase access to learning for pupils with communication difficulties	Whole school participation in IDP to create a communication friendly environment Whole school training on the use of Makaton	All staff	Ongoing		LA officers	Improved access to learning for all Improved attainment
*To ensure all pupils and parents can access information distributed from school	Letters shared and read to all children on distribution, reminders , texts and discussions held as follow up. Parents approached and information shared with them in cases where literacy skills are challenged	Head Appropriate staff	Ongoing			
* Ensure safety maintained for all pupils	IEPS written to add personalised provision to meet individual needs e.g. the use of an 'evac' chair if required to allow for child to be evacuated	All staff	Ongoing			
* Allow access to all areas of outdoor provision	Consider widening the pathway to wide area to allow access for wheelchairs	Gov Body	As required/or when opportunity arises in advance of need			